ABSTRACT

Trisnindita, Dinda. 2016. The Influence of Reading Habit to Students' Reading Comprehension at MA Bilingual Krian. English Education Department of Tarbiyah Faculty and Teachers Training Advisor: Dra. Hj. Arba'iyah Yusuf, MA

Key words: Influence, Reading Comprehension, Reading Habit

Reading is very important skill in learning process. It is a students' foundation to comprehend lesson in the class. Reading becomes problem focus in this moment. It is proven by the fact that reading is an important subject in the school because Indonesian students have a limit of time to read. This research was conducted at MA Bilingual Krian. It aims to know whether the reading habit influence to students' reading comprehension and to know what are the indicators of reading comprehension influenced by reading habit. The setting of the study was MA Bilingual Krian and the subjects were all of students at MA Bilingual. There were 465 students who became subject in this study. But the researcher only used 10% specific subjects in this study. Because subject should choose and classify based on purposive sampling technique. Therefore, the specific subject in this study is students' who have good reading habit based on questionnaire score. Then, this study uses multiple linear regression to analyze the data. There was some steps of it. They are variables entered and removed, classic assumption test, and multiple regression linearity test. Result of this study for first research problem is reading habit was influence students' reading comprehension. It showed with the result of F value. F value showed about 730,322. Then, F table showed about 2,34. It means that F value is bigger than F tabel (730,322 > 2,34). In addition, the significant of F value showed about 0,00. Then, the significant of F table or probability value showed about 0,05. It means that the significant of F value is smaller than probability value 0,05 (0.00 < 0.05). Then, the second result is all of reading comprehension indicators influenced by reading habit. It showed by all of T value of reading comprehension indicators is bigger that T table about 2,046.