

comprehension of second semester of students English education program at IAIN Tulungagung, academic year 2012/2013.¹ The different between her research and this research are her research focused on score of reading habit, level of reading comprehension, and the positive or significant correlation between student between reading habit in English and reading comprehension but this research focuses whether is reading habit influence to students' reading comprehension or not and what are the indicators of reading comprehension influenced by reading habit

The second research conducted by Samroatul Muawanah (2014) from UIN Syarif Hidayatullah about "*The Relationship Between Students' Reading Habit and Their Reading Comprehension (A Correlational Study at The Second Grade Students of SMA Dua Mei Ciputat)*". The aim of this study is to know the relationship between students' reading habit and their reading comprehension. The result of her research is there is a strong relationship between students' reading habit and their reading comprehension at the second grade students of SMA Dua Mei Ciputat.² The different between her research and this research is her research just focused on the relationship between students' reading habit and their reading comprehension but this research focuses whether is reading habit

¹ Nurul Hidayah, Thesis : "The Correlation Between Reading Habit in English and Reading Comprehension at Second Semester of IAIN Tulungagung Academic Year". (Tulungagung : IAIN Tulungagung, 2014)

² Samrotul Muawanah, Thesis : " The Relationship Between Students' Reading Habit and Their Reading Comprehension (A Correlational Study at The Second Grade Students of SMA Dua Mei Ciputat)". (Jakarta : UIN Syarif Hidayatullah, 2014)

The fifth research conducted by Faradila Anggie Fajri (2009). The research title is “The Correlation Study Between Students’ Reading Habit and Their Writing Ability in Narrative Text (A Case of the Eighth Students of SMP Negeri 21 Semarang in the Academic Year of 2008/ 2009)”. There are three aims of her study. The aims of her study were: (1) to describe the reading habit of the eighth grade students of SMP Negeri 21 Semarang in the academic year of 2008/ 2009; (2) to describe the writing ability in narrative text; (3) to find out whether or not there is significant correlation between students reading habit and their writing ability in narrative text. Her study uses product moment to analyze the correlation. The first result of her study was almost all of students eighth grade students had good reading habit. The second result was almost half of the students are able to make narrative text, although some of them still make a few mistakes. And half of the students are not able to make narrative text. They get some difficulties in writing narrative text. Such as, grammar, vocabulary, and content. The third result of her research shows that there was a correlation between students’ reading habit and their writing ability in narrative text of the eighth grade students of SMP Negeri 21 Semarang in the academic year of 2008/ 2009. The differences aims between his and this study are her study focused on the correlation of reading habit and writing ability than this study purpose to know whether is reading habit influence to students’ reading comprehension or

