

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research findings, the conclusion can be drawn as follow:

1. MTs Bilingual Pucang Sidoarjo has implemented the compulsory extracurricular activity named Language Improvement to help students' mastered in English and Arabic language. In this program, there are many activities that are able to improve student' English and Arabic ability, such as drama, speech, discussion and daily writing.

Based on findings, this program has arranged the good materials which able to support students' writing, they use the interesting material to engage students' interesting. The teaching methods in this program are able to improve students' language ability. They use simple method which can be understood by students easily. The teacher is able to use the media well. By using whiteboard and marker, students are able to understand the materials well. Unfortunately this program has weaknesses in class management, this program involves one grade in big scale and it makes teacher difficult to control the class.

2. There is an activity in Language Improvement that only focused on writing activity, it is daily writing. Daily writing invites students to write some paragraph of descriptive text based on assigned topic every day.

By analyzing the students' mark of their daily writing in a month, the researcher found that this program is able to improve students' writing ability. Based on the five components in rubric assessment, it can be seen that content aspect increased for about 19%, organization aspect increased about 18%, grammar aspect increased about 7%, vocabulary aspect increased about 13% and mechanic aspect increased about 5%. From their score, it can be concluded that the students improve a lot in content and organization components.

B. Suggestion

The findings and discussion in this study encourages the researcher to give some advices as a result of this study.

1. For students

This research can be used to motivate students to be more diligent in following the activities in the school. And the researcher suggested students to take many advantages from the school activities that have been provided by school because school activities are help students to improve their curriculum skills.

2. For teachers

The result of this study may motivate teachers to find more innovative activities to improve students' writing ability. And the teachers should be able to make and use variety media to deliver materials in order to make

students understand easily and the material delivered well. And it could be better to explain the five writing components and writing steps early before they start writing. It will build their mindset about how to create a good writing.

And it could be better if this program implemented in a large and closed room for one grade, because if this program implemented in opened room, it will be difficult for the teacher to control the students' activities. And the teacher should be more assertive in giving punishment. So, the program will be run as smooth as possible.

3. For other researcher

The researcher hoped the findings of this study are able to use as the consideration for other researcher who plan to do the study related to language program in school.