

## ABSTRACT

Windriyati, Puji. (2014). *The Speech Intelligibility and Competence of Transcription of The Students in Speaking Class 4 at English Teacher Education Department, UIN Sunan Ampel, Surabaya*. A Thesis. English Teacher Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya. Advisor: Dra. Irma Soraya, M.Pd.

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The role of intelligibility is crucial since it will affect on communication. The speech is intelligible when speaker produces speech which the words are recognizable for listeners. For measuring intelligibility, native speakers are the excellent and reliable raters. On the other hand, intelligibility can be measured by the transcription of speech which done by listeners. This paper examines the students' level of speech intelligibility, the students' competence of transcription, and the correlation between the students' level of speech intelligibility and the students' competence of transcription. This study conducted descriptive statistic and *Pearson Product Moment* correlation using *SPSS 20*. The subject of this research is the students who take speaking class 4 in English Teacher Education Department, UIN Sunan Ampel Surabaya. The data are collected using voice recording, rating scale, and test. The result showed that most of students got level 4 in speech intelligibility which means speech is largely intelligible, although sound and prosodic variances from Native Speaker norm are obvious, listeners can understand if they concentrate on the message. In addition, the competence of transcription is in the average quality for most students which mean the score is approximately 41 – 60. Meanwhile, the *Pearson* correlation in *SPSS* showed the value of *pearson* correlation is 1, p-value is 0,248 and the significance value is 0,291 at significance 0,05. It means that there is weak positive correlation between students' level of speech intelligibility and students' competence of transcription. However, the result cannot be generalized to the population, whereas it only happens on the 20 students who are taken as sample.