### **CHAPTER III**

## RESEARCH METHOD

### A. Research Design

In this research the researcher used descriptive qualitative method. The description is about the functions of speech and politeness strategy that used by English teacher to the students in the classroom interaction. Arikunto states that descriptive research is not meant to test a certain hypothesis, but it only describes the phenomena, situation, and condition that occur during the study. The method of qualitative research usually use observation, recording and documentation.<sup>1</sup>

The researcher chooses descriptive qualitative method because itpresents the description of the teacher's speech in classroom interaction, and gives the explanation about the kind of functions of speech and politeness strategy that used by the teacher to the students in classroom interaction. Where the theory which used by the researcher about the functions of speech is based on the theory of the functions of teacher's speech in the classroom by Jiang, and the theory of politeness strategy by Brown and Levinson. Since the English teacher's goal is to develop the communicative ability in English especially in speaking. One way is throughcommunication and interaction between the teacher and the students in the class with considers politeness and the function of speech in it.

<sup>&</sup>lt;sup>1</sup>Suharsimi Arikunto, *Manajemen Penelitian*. (Jaka ka Cipta. 1995)

This research conducted at SMK Negeri 1 Driyorejo, which is located on Jl. Mirah Delima, KBD, Driyorejo, Gresik. SMK Negeri 1 Driyorejo is chosen as the field of study because of the following reasons. One of the purposes of the vocational high school is to prepare the students to be a productive person who can work autonomously, add the vacancy to the industrial and business as the intermediate employee. So, for this reasons how the way the teacher teaches the students is very important thing that have to considered. SMK Negeri 1 Driyorejo is the only one of Vocational High School that build in Driyorejo, and it means this school is as a scales to measure the progress of a school which will be better in the future. Especially as the measurement of better character education with the other Vocational High School in Driyorejo.

### B. Data and Source of Data

The data that the researcher has collected in the research is the teacher's speech in the class. And, it includes observation, field notes, documentation or recorder of teaching learning process in the class, and transcript of the teacher's speech in the recorder or documentation of teaching learning process in the class.

The subject of theresearchis the English teacher in SMKN 1 Driyorejo. The researcher focused on one teacher to this research, he is Mr. Anwar. This teacher was choosen by several reason, one of them is the teacher is expert in his teaching, the second is the teacher teaches English in many class, so he often called senior English teacher and he is also favourite

teacher in that school. The researcher takes one teacher because the researcher though that the needs of analyzing the functions of speech and politeness strategy in classroom interaction is on how many meetings we do in this research.

And the researcher taken the data from 3 (three) meetings in different classes. And the classes that the researcher used in this research are class X TPM 2, class X MM 1, and class XII TPM 2. These classes have chosenrandom by the researcher to search or see how far the functions of speech and politeness strategy applied by the English teacher in the classroom.

### C. Research Instrument

In this research the researcherhas arranged the instruments of the research that used to collect the data. The instruments are used to help the researcher to gets the data which needed in the research more accurate. The research instruments that used by the researcher are observation and documentation.

### 1. Observation

The writer observes the teaching learning process in the class, especially the teacher's speech when interacts with the students. The teacher who observed by the writer s Mr. Anwar. And the classes were obseved by the writer are X TPM-2, XII TPM-2, and X MM-1. The writer makes notes about the classroom activities

and the interactions which occured between the teacher and the students in the class.

### 2. Documentation

The writer makes documentation about the interaction between the teacher and the students while teaching learning process in the class. The teacher who observed by the writer is an English teacher, his name Mr. Anwar. And the classes were obseved by the writer are X TPM-2, XII TPM-2, and X MM-1. The documentation used to get the data transcription of the teacher and the studentsinteraction in the class. The documentation done by using video recorder.

## D. Data Collection Technique

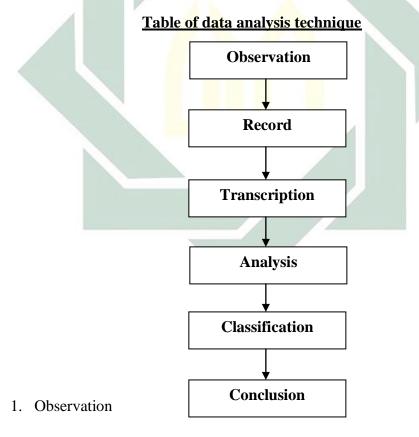
The researcher used the data collection techniques to make the process of searching data more clearly. And the data collection techniques that used in this research are as follow:

- In the first step, the researcher has observed about the condition of the class, and the way to communicated in the classroom while teaching learning process.
- 2. The researcher has made notes to described the situation or activity in the class.
- The researcher has recorded the interaction between the teacher and the students during the teaching learning process in the class uses video recorder.

- 4. Then, the researcher has made the transcript of the teacher's speech through classroom interaction based on the recorder.
- 5. The last, the researcher has analyzed the transcript of teacher 's speech.

## E. Data Analysis Technique

The researcher used descriptive qualitative in the data analysis technique. In this research, the researcher hasanalyzed the transcript of teacher's speechuses theory of Jiang about functions of speech and Brown and Levinson theory about politeness strategy.



The writer has observed the teaching learning process in the class. The teacher who observed by the writer is Mr. Anwar. The classes which observerved by the writer are X TPM-2, XII TPM-2, and X MM-1. The

writer have made notes about the classroom activities and the interactions which occured between the teacher and the students in the class.

#### 2. Record

The writer recorded the classroom interaction between Mr. Anwar and the students in each class. It's about what the teacher speaks to the students through classroom activity, and what mades up the functions of speech and politeness strategy.

## 3. Transcription

The writer made the transcription of the teacher – students interactions in the class based on the recorder which got from the recorder in the class through teaching learning process. Then, it used as the data for this research.

## 4. Analysis

The writer analyzed the data of the research, that are the transcription of teacher's speech and the results of the observation in the class.

## 5. Classification

The writer classified the data of the research that have done be analyzed. The classification are include the kind of functions of speech and politeness strategy that used by the English teacher.

# 6. Conclusion

The writer made the conclusion of the research about the analysis of the functions of speech and politeness strategy in classroom interaction in SMKN 1 Driyorejo.

