CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses about the conclusion of the research and the suggestion from the researcher about the analysis of rhetorical move of thesis abstracts.

A. Conclusion

Based on the findings of the whole research problems that have been presented above, there are several things that can be concluded. It is elaborated as follows:

- The conclusion of the kinds of the functions of speech applied by the teacher in classroom interaction are academic instruction, motivations, and evaluations. Based on the theory of the functions of speech by Jiang, the writer has no found the function classroom management in the teacher students interaction in the classroom.
- 2. From the finding of the research, the writer found politeness startegies used by the English teacher in the classroom interaction. They are positive politeness strategy and negative politeness strategy. From the finding, the writer found the English teacher used eight strategies from fifteen strategies of positive politeness strategy and two strategies from ten strategies of negative politeness strategy. The eight strategies of positive politeness strategy are noticing and attending to the hearer (strategy-1), Exagerating by giving different intonation, tone, and other prosodic features or exaggerating by using intensifyingmodifiers

(strategy-2), seeking agreement by the addressee's statements through using specific statements or repetition (strategy-5), avoiding disagreement by using false agreement, by expressing pseudoagreement, by using hedge or by making white lies (strategy-6), showing common ground (strategy-7), including both the speaker and the hearer in the activity (strategy-12), telling or asking the reason (strategy-13), and giving gift to the hearer in the form of sympathy, understanding, and cooperation in the conversation (strategy-15). And two strategies of negative politeness strategies used by the English teacher in the classroom interaction are giving deference and being deferent to the hearer (strategy-5), and apologizing (strategy-6).

B. Suggestion

1. For the English Teachers

The writerr suggests the teacher who teach especially English to more considers about the use of functions of speech and politeness strategy in giving material in the classroom interaction to give the real education of functions of speech and politeness strategy to the students.

In addition, the functions of speech and politeness strategy is very necessary to support their skill programs to be better. Moreover, how the way the teacher giving materials or giving motivations and managing the class through the languages used by the teacher in the classroom interaction is able to influence the students' characters in life.

2. For the students who takes the thesis

Knowing the finding, the writer suggests to the students who take thesis to make the previous informative thesis about the functions of speech and politeness strategy.

3. For other researchers

The research about the functions of speech and politeness strategy is very necessary for the teacher who teachs the students to give the real education to the students for better characters' in their life. Thus, the researcher hopes that this study could give insight for the reader and the students of English Teacher Education Department or other departments of UIN SunanAmpel Surabaya.

In addition, since there are still some shortcomings because of inadequate occasion and time, the researcher suggests to other researcher who are interested in the same or similar field of study to examine language feature of this thesis because the researcher found some linguistic feature error while observing this study. Also, it is better for the next researcher to do some other research.