ABSTRACT

Umami, Risalatil. 2016. Students' Ability in Constructing Reading Question items in Critical Reading Class. A Thesis. English Education Department, Faculty of Education and Teacher Training, State Islamic University of SunanAmpel Surabaya. Advisor: Rakhmawati, M.Pd

Key Terms: Students' ability, constructing question, critical reading, bloom taxonomy

This research was conducted to know students' ability in constructing reading question items based on cognitive level of bloom taxonomy's perspective and their difficulties in constructing the questions. This research use descriptive qualitative method. The subject of the research are twenty five students of critical reading class academic year 2015-2016 faculty of education and teachers training UIN Sunan Ampel Surabaya. The test and questionnaire were used as the instrument of this research. The test was used to obtain the data about the students' ability in constructing reading question items based on cognitive level of bloom taxonomy's perspective. Furthermore, the questionnaire was used to obtain the data about students' difficulties in constructing question items. The finding shows that the students' ability in constructing reading question items based on cognitive level of bloom taxonomy's perspective are fair. In low-thinking level of bloom taxonomy; remembering 11,38% question of the students in this level, 15,44% students question in understanding level, and 22,76% students' question in applying level. Therefore, in high-level thinking of bloom taxonomy's perspective; 29,26% students' question were in analyzing level, 18,69% students' question were in evaluating level, and only 2,34% students' question were in creating level. It means still there are students in low-thinking level. Whereas, most of the students' difficulties in constructing question are on grammar terms. Based on the data finding in this research, some suggestions are given to the lecture, especially for the lecture who teaches in critical reading class to increase the students' ability in critical thinking. And for the students especially for university's students to increase their ability to think critically, because they are a university's students, they must have a critical thinking. It is also suggestion for the next researcher to conduct such this research from internal and external aspect or measured the students' ability in constructing question from other perspective.