CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion related to the research finding in this research.

A. CONCLUSION

Based on the research question number one, how students' ability in constructing reading question items based on cognitive level of bloom taxonomy's perspective, the researcher conclude that the students' ability in constructing reading question items based on cognitive level of bloom taxonomy's perspective is fair. From the percentage of the test shows that only 2,43% questions is in creating level, 18,69% in evaluating level, and 29,26% in analyzing level. Furthermore, the highest-level thinking in cognitive level of bloom taxonomy are creating, evaluating, and analyzing. Most of the students' question still in remembering level (11,38%), understanding (15,44%), applying (22,76%).

While, based on research question number two, what are the students' difficulties in constructing reading question items, from the result of the questionnaire, the researcher fond that there are six (24%) students said that they are feel difficult on finding vocabulary in English. Twenty one (84%) of students feels difficult on grammar term to construct the question, and only three (12%)

students said that they are feel difficult on write down the spelling. There are eleven (44%) students said that they are feel difficult on interpretation sentences, nineteen (76%) students stated that they are difficulty in preparing English language sentences. There are seventeen (68%) students said that they can construct a sentences in English language correctly and accurately and fourteen (56%) students said that they are lack to make the short, dense, and clear questions.

B. SUGGESTIONS

Based on research finding, the following suggestions are recommended for the Lecture, students, and the next researcher.

1. For the Lecture

This suggestion is very useful for the lecture, especially for the lecture who teaches in critical reading class to increase the students' ability in critical thinking.

2. For the Students

The suggestion for the students, especially for university's students to increase their ability to think critically, because they are a university's students, they must have a critical thinking.

3. For the Next Researcher

To make this research perfect the researcher suggests to the next researcher to conduct such this research from internal and external aspect or measured the students' ability in constructing question from other perspective.

