ABSTRACT

Wijayanti, Ani. (2016). *The Feature of Teacher's talk of Fresh Graduated Teacher in English Intensive Class at UIN Sunan Ampel Surabaya*. A Thesis. English Departement, faculty of Tarbiyah, UIN Sunan Ampel, Advisor: Rakhmawati. M.Pd

Key Words: Teacher's talk, Feature of teacher's talk, and English intensive class.

Teacher's talks are related to a teaching process. Teacher's talk is used by the teacher to communicate with the student in the class. This study investigated interactional features performed by English teacher during teaching learning process. It has important role for measure the teacher communication. This study is conducted to know the quality of the fresh graduated teacher at English intensive Class UIN Sunan Ampel Surabaya to handle the class through their talk. It aims to know the feature of teacher talk that used by the teachers. Based on the explanation of the problem, it is "what is the feature of teacher's talk used by English Intensive Instructure and what is the most frequently feature of teacher's talk do by the instructure? The thesis uses descriptive qualitative method. The data was collected by using audio-vidio recording and field notes in English Intensive class UIN Sunan Ampel Surabaya. And then analyzed based on the interactional features proposed by Self Evaluation of teacher's talk (SETT) framework. The result showed that the Instructure performed eleven interactional features out of fourteen in the classroom, those are scaffolding, direct repair, content feedback, extended wait-time, seeking clarification, confirmation check, teacher echo, teacher interuption, extended teacher turn, display question and extended learner turn. And the most frequently feature of teacher's talk used by the teacher are confirmation checks