











Similarly, Walsh wrote about “Developing interactional awareness in the second language classroom through teacher self-evaluation”. Walsh assumed that teacher’s interactional awareness will lead the teacher to the development of teaching interaction since the teacher will overview himself about how his language used in teaching learning process. Based on the previous research finding above, researcher may conclude that interaction in the classroom which is performed by teacher and students holds important role in teaching and learning process. It means that to know evaluation of the teacher’s talk be interest to research.

In this case, the researcher chooses English intensive class at UIN Sunan Ampel Surabaya as the object. English Intensive program is an intensive class for learning English held by UIN Sunan Ampel Surabaya to all first year students up to the second semester. The program is arranged for two semesters and is expected to be able to seed students with English materials. The researcher will search in two diferences clases. There are three considerations to chose UIN Sunan Ampel: First, the UIN Sunan Ampel Surabaya have special class program to reach students skills in English. Second, many of teacher who teach in English intensive class at UIN Sunan Ampel Surabaya are fresh graduates who are fresh graduated in teaching. The teachers who teach in English intensive class at UIN Sunan Ampel Surabaya is called by Instructure. Third, the students from diferent program have diferent proficiency with the English teaching.











