CHAPTER III

RESEARCH METHODE

A. Research Design

In this research the researcher will use descriptive qualitative method. The description is about the discourse analysis of classroom interaction of the teacher talk at English Intensive Class at UIN Sunan Ampel Surabaya. Arikunto stated that descriptive research is not meant to test a certain hypothesis, but it is only describes the phenomena, situation and condition that occur during the study.[1] Descriptive research is used to describe characteristics of a population or phenomenon being studied by the researcher. In this research, the researcher chooses descriptive qualitative method because the researcher will describe the feature that used by teacher. The researcher will analyze the teacher talk by using Self Evaluation of Teacher Talk (SETT) approach to know how the teacher-talk in learning process at English Intensive Class.

B. Research Setting

The study will be conducted at UIN Sunan Ampel Surabaya which is located on Jl. A.Yani 117 Surabaya. UIN Sunan Ampel Surabaya is chosen as the field of study because. UIN Sunan Ampel Surabaya is one of many universities that have English Intensive Class which must be

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[1]Suharsimi arikunto, *Dasar – Dasar Evaluasi,* (Jakarta, 1986), p.212

joined by all new students, but many of the teachers are fresh graduate. In fact, English teacher must have many experiences in teaching but for fresh graduate, teacher is need to learn and adapt in classroom situation to handle the class. The researcher want to analyze the teacher talks that occur in the class to know the interaction in there.

C. The Subject of The Study

This study will involve of English Intensive class with fresh graduate instructure in the Tarbiyah faculty and Teachers Training in UIN Sunan Ampel 2015-2016 academic year. The instructure chosen based on the result of preliminary study, the instructure are fresh graduated and they have been taught in English Intensive for a year after graduation.

D. Source of Data

The data that the researcher will use is from the transcription of teacher's talk. The researcher will do the research in English Intensive Class at UIN Sunan Ampel Surabaya. The object of the research is the teacher's talk as long as classroom interaction. The data that the researcher gets are from observation and transcript of teacher's talk.

E. Research Instrument

In this research the researcher will do the research at UIN Sunan Ampel Surabaya. To help the researcher in collecting the data, the researcher uses two instruments for documentation, they are video recorder and voice recorder.

1. Video recorder

> To view clearly about what is happening in the classroom activity, the researcher will use mobile phone that has 3,5-5 pixels camera to record the data.

2. Voice recorder

> To get more detailed data about the classroom interaction. The researcher will record the data from teacher's dialogue. For the instrument the researcher will use mobile phone that has good quality of voice.

F. Data Collection Technique

To gather the information, the researcher will observes the class,then documentation (recording), and transcription.

1. Observation

The researcher will observe the teaching learning techniques to know the way teacher's communication in the class and also to get information that happen in the classroom.

2. Documentation

The researcher notes some important parts of the class that might be cannot be recorded. It is to make sure in getting the real classroom context.
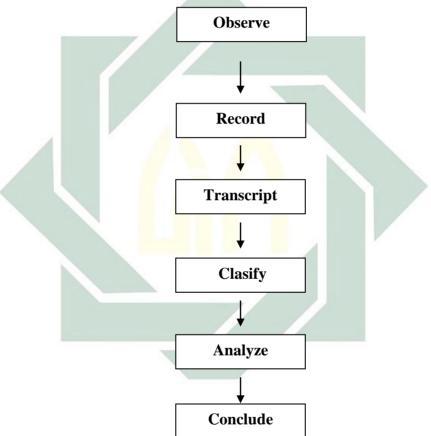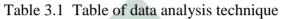
G. Research Procedure

The process of teacher talk in the classroom is already used in English Intensive Class at UIN Sunan Ampel Surabaya. The researcher will do observation, take field note, record and transcript the teacher's talk. The procedure of the research will follow the following steps:

a) In the first step, the researcher does observation about the way to communicate in the classroom and also teacher talk that occurs in the teaching-learning process.

b) The researcher makes field note to know the description of the situation in the class.

c) The researcher records the student and teacher communication during the learning process

d) Then the researcher makes transcription from the record

e) The last the researcher will analyze the transcription with use the SETT frame work.

H. Data Analysis Technique

The researcher uses descriptive qualitative in the data analysis technique that is the observations exist and what the implication of the finding will describe charecteistics of a population or phenomenon being studied. In this research, the researcher does observation to the teacher and students in the teaching-learning process. So the researcher will describe the observation result and about the teacher talk in mastery

English. The researcher will analyze the teacher talk transcript with use

Self Evaluation of teacher talk theory by Walsh to know the feature that

use by teacher in communication.

Table 3.1 Table of data analysis technique

a. Observe

In observation, the researcher will observe the teaching-learning

process in the class. The researcher will take a note for the classroom

interaction, teacher talk activity and the students responds for the teaching-learning process. The researcher will do an observation like:

1. Understanding what is really happening in classroom talk

2. How the teacher interaction in managed the classroom

b. Record

In the record, the researcher will record the teacher talks that occur in the classroom activity. It's about what the teacher said what it is made up of the 14 interactional features. The teacher will use 14 SETT frameworks by Walsh 2006, there are 14 interactional features. In the table, the researcher will match the features with the descriptions given. And it will take on teacher talk transcript.

c. Transcript

The resourcher will make transcription based on the recording in the class.

d. Clasyfy

The resourcher will clasyfy the teacher talk based on SETT frame work.

e. Analyze

The researcher anlyze the data transcrption of the teacher's talk.

f. Conclusion

The last step, the researcher make conclusion.