#### **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

In this chapter, the researcher presents the conclusion and suggestion. In the conclusion, the researcher conclude the result of her research about *"Teacher's talk in English Intensive Class at UIN Sunan Ampel Surabaya."* and the researcher conclude the result from chapter IV, Including analysis Teacher's talk based on the interactional features that used by the fresh graduated teacher in communicate at class and the most frequently feature used by the teachers. While in the suggestion, the researcher would like to recommend matters that are need to do and not dealing with design of good teacher's talk to the several peoples stated in the first chapter, including teacher, students and further researcher.

# A. Conclusion

1.

## The feature of teacher's talk used by the teacher

From through elaboration and discussion upon the data analysis on the fourth chapter, it could be concluded that the teacher performs eleven interactional features in classroom interaction. The eleven interactional features are : scaffolding, direct repair, content feedback, extended wait time, seeking clarification, confirmation checks, teacher echo, teacher interuption, extended teacher turn, extended learner turn, and display question.

2. The most frequently feature of teacher's talk

And the most frequently feature of teacher's talk that used by the instructure are confirmation checks.

## B. Suggestion

1. For the teachers

This research focused on teacher's talk role in the teaching and discussion material of TOEFL preparation test. The researcher suggest the English teachers who teach especially speaking skill to more consider about the student's contribution in spoken form. The teacher also must consider and understand what features of teacher's talk that can be used to encourage students and elicit students contribution during the learning process. In addition, teacher also must be careful not to dominate to much talk in the class.

## 2. For the student

From this research, the resesearcher sugest to the student to be aware about the teacher's talk who dominate to much talk in the class and student have improve their communication or their contribution in learning process.

3. For the reader and the next researcher

This research can help the reader knowledgement about feature of teacher's talks. Moreover for the next researcher, the further research may be on both the teacher's talk and student's talk in the classroom interaction.