ABSTRACT

Sharp S. Syaifudin (2016). *The Correlation Between Socio-Economic Status and Language Learning Strategies of EFL/ESL Learners.* A Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya. Advisors: M. Hanafi, M.Ag, MA

Key Words: Socio-Economic Status, Language Learning Strategies (LLS)

Language learning strategies (LLS) and Socio-Economic status (SES) was factor form many that had correlation and affected the academic achievement or academic performance. It was many studies asserted that LLS had a strong positive correlation and affected the result of academic purposed. According to some research, SES also indicated had a positive correlation with academic purposed. The focus of this study was to investigate the correlation between Socio-Economic status and language learning strategies. The correlational method was used because this research was the first study which was investigate SES and LLS. This study was a guidance for the further research to improve the quality of learning strategy by overcame the differences level between Socio-Economic status. 75 learners of English Education Department of Islamic University of Sunan Ampel Surabaya were participated. The respondents were chosen using simple random sampling method. The MANOVA and Pearson Correlation was carried out to investigate the relationship between Socio-Economic status and language learning strategies. The result of the study asserted that there was a strongly positive linier correlation between Socio-Economic status and language learning strategy.