CHAPTER V

CONCLUSION AND SUGGESTION

It was explained about the sum of the research according to the problems which became the focus of this study. in addition, the researcher also gave additional suggestion to the further research. The suggestion included the shortage of the research had been carried out and the advices for the next research.

A. Conclusion

There was a positive linear correlation between Socio-Economic status and language learning strategy. For more detail, every classes of Socio-Economic background had their own level of language learning strategies. The higher Socio-Economic status background owned by learners, it means the better quality of language learning strategy used by learners.

B. Suggestion

- For further study, the researcher could investigate the effect of Socio-Economic level on each strategy in language learning
- 2. In Socio-Economic status measurement, it was need more investigation what was included in such as demand, want, need, and others.
- 3. The important one of SES and LLS was the issues "how to solve or create similar effective learning strategies between the gap of the SES level?"

4. For teacher, it should be the sign to open the mind that not every learner had equal condition, the teacher must do some research to find the method that could be done by the all learners. The method has to had capability to merge the differences which was based on SES level.

