

replacement of verb, the replacement in entire clause or whole clause, to gives a additive information, to gives a contrary expectation, to shows the result specific of reason information and to create a sequence in time.

The difference between this research with the previous research, the first the writer just focus on grammatical cohesion for specific result and the previous research focus on cohesive devices. The second, the writer take source data from novel and the previous research take source data from magazine, news, article and narrative writing. Mostly the previous research analyzes or computes re-occurrence kinds of cohesion device. Here, the writer try to different analyzes because the writer not only classifies or computes kinds of grammatical cohesion but also the writer analyzes the function kinds of grammatical cohesion in his research.

The excess of this research, the writer can concludes grammatical cohesion as a research is very interesting topic for analyzes, because grammatical cohesion has several important functions in arranging the sentence, which are to epitomize an idea or though and to establish a variety of sentence structure. The lack of this research, the writer can't concludes very clearly or detail about the function kinds of grammatical cohesion in his data.

5.2 Suggestion

In this point, the writer gives a suggestion to the other researcher and expresses about the excess and the lack of this research and gives a suggestion to the readers. Firstly, the writer hopes to the other researcher must be understand

before you decides or concludes what you want to analyzes, such as analyzes the function of grammatical cohesion. Secondly, the writer expresses the excess of this research. The writer expresses the function of grammatical cohesion has several important functions in arranging the sentence, which are to epitomize an idea or though and to establish a variety of sentence structure. The lack of this research, the writer can't concludes very clearly or detail about the function kinds of grammatical cohesion in his data. The third, the writer hopes to the readers must be understand if you decides to learns grammatical cohesion as interesting topic for making a research. Finally, the writer hopes to the readers can be clearly and detail in learns grammatical cohesion.

