ABSTRACT

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Blended learning is one of teaching strategies that combines face to face and online learning. The blended learning strategy involved as the development of technology. The purposes of this study are to describe the learning processes of blended learning strategy and students' perceptions on advantages and disadvantages of blended learning strategy applied in Language Testing course. This study used qualitative as approach, and the research design is descriptive case analysis. The data was collected by observation during the course and questionnaire gained from the fifth semester students of 2015 academic year taking Language Testing course as the respondents. Based on the result finding, the researcher found that in the face to face learning, the course applied communicative and cooperative approach with jigsaw as the main activity, and PeerWise as a web-based education that applied in the online course. Also, the study discovers advantages of the blended learning strategy from students' perceptions, including Opportunities to create learning communities, flexibility, increased interaction from students, best of both worlds, and asynchronous communications. Nevertheless, as the disadvantages of the study, the study also discovers time requirements and Students' perception of blended learning including technical online activity, lack internet connection, and final project. Thus, it can be a pattern for other teachers or lecturers who intended to apply blended learning strategy for their future courses with having consideration of its advantages and disadvantages.