BIBLIOGRAPHY

An overview of Quantitative and Qualitative Data Collection Methods (https://www.nsf.gov/pubs/2002/nsf02057/nsf02057_4) accessed on March 3, 2016.

Apsden, Liz et al. *Making the Connection in a Blended Learning Environment*. Volume 41, Issue 3, 2004.

Ary, Donald, Lucy C. Jacobs, and Chris Sorensen, *Introduction to Research in Education.* Belmont, CA: Wadsworth, 2009.

Bannan-Ritland, B, Computer-mediated communication, elearning, and interactivity: A review of the research. *The Quarterly Review of Distance Education*. 2002.

Bath, Debra and John Bourke. *Getting Started with Blended Learning*.Griffith Institute for Higher Education, 2010.

Bersin, Josh, *The Blended Learning Book: Best Practices, Proven Methodologies, and Lessons Learned*, John Wiley & Sons, 2004, accessed 6 Oct 2016.

Bersin, Josh. *Blended Learning: Research Reports and Best Practices*. University of Tartu, 2007.

Boyle, Tom et al. *Using Blended Learning to Improve Student Success Rates in Learning to Program*. Volume 28, Issue 2-3, 2003.

Brown, H. Douglas, *Language Assessment: Principles and Classroom Practices*, New York: Longman, 2004.

Carman, Jared M. *Blended Learning Design: Five Key Ingredients*. 2005.

Clark, Ruth Colvin and Richard E. Mayer, *E-learning and the science of instruction: proven guidelines for consumers and designers of multimedia learning*, San Francisco, CA: Pfeiffer, 2008.

Crystal, David, *English as a Global Language*, Second Edition edition, Cambridge University Press, 2003.

Devedzic, Vladan, *Semantic Web and Education*, Springer Science & Business Media, 2006.

Dolezalek H. *Collaborating in Cyberspace Training*, (New York, 2003), 40(4).

Driscoll, Dana Lynn. *Introduction to Primary Research: Observations, Surveys, and Interviews.* Library of Congress Cataloging-in-Publication Data 2011.

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

E.R. Auerbach, *Competency-Based ESL: One step forward or two steps back? TESOL Quarterly* 20(3): 411, 430 (1986)

Francis, Rebecca et al. *Engaging with blended learning to improve students' learning outcomes*. Volume 38, Issue 4, 2013.

Feez, S. *Text-Based Syllabus Design*. Sydney: National Centre for English Teaching and Research, 1998.

Garrison, D. Randy and Norman D. Vaughan, *Blended Learning in Higher Education: Framework, Principles, and Guidelines*. San Francisco: Jossey-Bass, 2008.

Hamilton, John et al. *Blended teaching and learning: a two-way systems approach*. Volume 32, Issue 5, 2013.

Hughes, Gwyneth. *Using blended learning to increase learner support and improve retention*. Volume 12, Issue 3, 2007.

Jeffrey, M. Rosenberg. *E-learning: Strategies for Delivering Knowledge in the Digital Age*. McGraw-Hill Professional, 2001.

Jianxia, Du, Liu Yunyan, and Brown L. Robert, *The Key Elements of Online Learning Communities.* USA: Mississippi State University, 2010.

Johnson, K. and H. Johnson, *Communicative Methodology: Encyclopedic Dictionary of Applied Linguistic*. Oxford: Blackwell 1998.

Kaye, Thorne. *Blended Learning: How to Integrate Online and Traditional Learning*. London: Kogan Page Limited, 2003.

Karl C. Diller. *The Language Teaching Controversy.* Rowley: Newbury House, 1978.

Kerres, & De Witt. A didactical framework for the design of blended learning arrangements. *Journal of Educational Media*. 28 (2-3), 2003.

Krahnke, K. *Approaches to Syllabus Design for Foreign Language Teaching*. New York: Prentice Hall: 1987.

Large, A. Hypertext instructional programs and learner control: A research review. *Education for Information*. 1995.

Larsen-Freeman, Diane, *Techniques and Principles in Language Teaching*, New York: Oxford University Press, 2000.

Lothridge, Kevin et al. *Blended learning: efficient, timely and cost effective*. Volume 45, Issue 4, 2013.

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

McGroarty, M. The benefits of cooperative learning arrangements in second language instruction. *NABE Journal* 13(2) (winter)

Naidu, Som, *Learning & Teaching with Technology: Principles and Practices*, London; Sterling, VA: Kogan Page, 2003.

Parke, Jonathan. *Participant and Non-Participant Observation in Gambling Environments.* ENQUIRE, Volume 1, Issue 1, June 2008.

Rakhmat, Jalaluddin, *Psikologi Komunikasi*, Bandung: Remaja Rosdakarya, 1996.

Revell, J. and Norman S. *In Your Hand: NLP in ELT*. London: Saffire Press, 1997.

Richards, Jack C. and Theodore S. Rodgers. *Approaches and Methods in Language Teaching*. UK: Cambridge University Press, 2001.

Rosenberg, Marc, *E-Learning: Strategies for Delivering Knowledge in the Digital Age*, McGraw-Hill Education, 2001.

Thorne, Kaye, *Blended Learning: How to Integrate Online and Traditional Learning*, 1st edition edition, New Brunswick, N.J.: Kogan Page, 2003.

Traci, Sitzmann, Ely Katherine, and Wisher Robert, *Designing Web-based Training Courses to Maximize Learning.* USA: Advanced Distributed Learning Co-Laboratory, George Mason University, U.S. Department of Defense, 2010.

Saliba, Gina, Lynnae Rankine and Hermy Cortez, Blended Learning Team, Learning and Teaching Unit UWS. *Learning and Teaching Unit 2013: Fundamentals of Blended Learning* University of Western Sydney, 2013.

Shackleton, V.J. "Boredom and Repetitive Work: A Review." Personnel Review, Vol. 10 Iss: 4

University of Western Sydney. *Learning and Teaching Unit 2013 Fundamentals of Blended Learning*. Australia, 2013.

Watson, John. *Blended Learning: The Convergence of Online and Face-to-face Education.* North American Council for Online Learning.

Wilson, Diann and Ellen M. Smilanich, *The Other Blended Learning: A Classroom-Centered Approach*, 1 edition edition, San Francisco, CA: Pfeiffer, 2005.

Young, Michael. *Exploring the Pros and Cons of Online, Hybrid, and Face-to-Face Class Formats*. University of Washington: Tomorrow University Today, January 2013.

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id