INTISARI

Tujuan penelitian ini adalah untuk mengetahui pengaruh *Mnemonik Keyword Method* Terhadap *Recognition Memory Vocabulary Learning* pada anak kelas IV Sekolah Dasar. Penelitian ini merupakan penelitian kuantitatif dengan menggunakan *Random Experimental design*. Instrumen penelitian berupa tes rekognisi memori *vocabulary learning*. Subjek penelitian berjumlah 32 anak, dengan 16 anak sebagai kelompok eksperimen dan 16 anak sebagai kelompok kontrol.

Hasil penelitian menggunakan teknik analisis *Independent-samples t test* dengan taraf signifikansi sebesar $0,000 < 0,05$, karena lebih kecil dari 0,05, maka Ho ditolak dan Ha diterima. Perbedaan nilai rata-rata perolehan kelompok kontrol sebesar 11.4375, lebih kecil dari nilai rata-rata perolehan kelompok eksperimen sebesar 17.5625, artinya terdapat perbedaan *Recognition Memory Vocabulary Learning* antara kelompok kontrol dan kelompok eksperimen. Hasil menunjukan bahwa ada pengaruh antara *Mnemonik Keyword Method* dengan *Recognition Memory Vocabulary Learning* pada anak kelas IV Sekolah Dasar.

Kata kunci: *Recognition Memory, Mnemonik Keyword Method, Vocabulary Learning.*

ABSTRACT

The aim of this study was to determine the effect of Mnemonik Keyword Method to Recognition Memory Vocabulary learning 4th graders at elementary school. This research is a quantitative research using Random Experimental design. Instrument the form of recognition memori vocabulary learning test. Research subjects included 30 students with 16 students as group experimentation and 16 students as the control group.

The results using analysis techniques Independent-samples t test with significance level of 0.000 < 0.05, because it is smaller than 0.05, then Ho is rejected and Ha accepted. Differences in the average value of the acquisition of the control group at 11.4375, the smaller than the average value of the acquisition of the experimental group at 17.5625, meaning that there are differences Recognition Memory Vocabulary Learning between control and experimental groups. Results showed that there is influence between Mnemonik Keyword Method to Recognition Memory Vocabulary learning 4th graders at elementary school.

Keywords: Recognition Memory, Mnemonik Keyword Method, Vocabulary Learning.