ABSTRACT

Silvy Millata, S. (2016). *"An Analysis of The Teacher Competence On Developing Rubric To Assess English Competence of Eighth-Grade Students In SMPN 1 Sedati Sidoarjo (Case Study)"* A Thesis. English Teacher Education Department, Faculty of Tarbiyah and Teaching Training, Sunan Ampel State Islamic University, Surabaya. Advisors: Dra. Irma Soraya, M. Pd

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As one of the education components, teachers have the most important position in determining educational success. However the fact some researches show that both parents and government are still unsatisfied with the teachers' competence. It means that teachers' competency are not significant in progress to build better ways in their teaching. Even the government gives program to increase the income; it does not give any change with the condition. Another program from the government to help the condition is UKG. However the result shows that many teachers still that get low score. Then as one of the important competence in teaching, assessment process also should get special attention. Like designing rubric for assessment, it is one of roles for teachers as the reflection of their competence. In SMPN 1 Sedati, the teacher uses rubric for assessing role play performance accurately and give feedback tranparancy. However to decide and create the appropriate assessment and an effective rubric, teacher should have a good competence in assessment. This paper examines the teacher competence and the teacher's rubrics in role play assessment. This study measures the teacher competence in assessment based on standard of the teacher competence in educational assessment. And also the analysis of the rubrics emphasizes on the quality of the rubrics based on the metarubric standard. To answer those problems, this study uses descriptive qualitative method for case study. Meanwhile, the sources of the data are the result of interview, observation checklist and metarubric checklist. The result shows that the teacher competence was good. She could do almost all the criteria. However the teacher should still need to improve the strategy in time management and prepare for optional plan. In addition, for the teacher's rubric based on the metarubric shows that teacher is also good enough but still need improvement for some points like the criteria or dimension, description, scale level and the other components of the rubric like title, aim and scoring procedure.