## REFERENCES

- Aliakbari, M. Jamalvandi, B. The Impact of 'Role Play' on Fostering EFL Learners' Speaking Ability; A Task-Based Approach. *Journal of Applied Linguistics* 14 (1). 2010.
- Arikunto, Suharsimi. *Prosedur Penelitian Suatu Pendekatan Praktek*, Jakarta: Rineka Cipta. 2002.
- As chited in Moleong, Lexy J. *Metodologi Penelitian Kualitatif Edisi Revisi*. Bandung: Remaja Rosdakarya, 2009.
- As cited in Assessment Toolkit, *Using Assessment Rubrics*. USNW Australia, 2014.
- A Vision for 21st Century Assessment." *Retrieved from North Carolina Department of Public Instruction*. Accessed on January 24<sup>th</sup> 2016. website: http://www.ncpublicschools.org/accountability/educators/vision/
- Brown, H. Douglas. *Teaching by principles (second edi)*. California: Longman. 2000.
- Caena, Francesca. Supporting Teacher Competence Development: For Better Learning Outcomes. Europe: European Commission. 2013.
- Cohen, A. D.& Macaro, E. (Eds.) Language Learner Strategies: Thirty Years of Research and Practice. New Work: Oxford University Press. 2007.
- C., Bonwell, C. & Eison, J. A. *Active learning: Creating excitement in the classroom.* (Washington, DC: The George Washington University, 1991) From <a href="http://www.niu.edu/facdev/pdf/guide/strategies/role\_playing.pdf">http://www.niu.edu/facdev/pdf/guide/strategies/role\_playing.pdf</a>
- Erlandson, Cheryl. Rubrics: When? Why? How? Connecting the Pieces. (Saskatchewan Professional Development Unit).
- Filipe, Ana. A Comparative Analysis of Teacher Competence and Its Effect on Pupil Performance in Upper Primary Schools In Mozambique And Other Sacmeq Countries. Pretoria: niversity of Pretoria, 2009.
- Garrison, Catherine and Ehringhaus, Michael. *Formative and Summative Assessments in the Classroom*. 2010. Accessed on March 2016. Adopted by www.measuredprogress.org.

- Hussain and team. Educational Assessment Attitudes, Competence, Knowledge, and Practices: An Exploratory Study of Muscat Teachers in the Sultanate of Oman. *Journal of Education and Learning;* Vol. 1. No. 2. Published by Canadian Center of Science and Education. 2012.
- Hakim, Adnan. Contribution of Competence Teacher (Pedagogical, Personality, Professional Competence and Social) On the Performance of Learning. *The International Journal of Engineering and Science (IJES)*. Volume 4 Issue 2 Pages PP.01-12. 2015.
- Idris, Zaenudin. *Uji Kompetensi Guru (UKG) dan Penilaian Kinerja Guru (PKG)*. Bandung: Universitas Islam Nusantara Bandung, 2014.
- Jonsson, Anders and Svingby, Gunilla. The use of scoring rubrics: Reliability, validityand educational consequences. *Educational Research Review* 2 (2007) 130–144. (www.elsevier.com) accessed on January 24<sup>th</sup> 2016.
- K, Khusnul. Role Play Technique To Improve Speaking Skill For First Grade Students At MA Assa'diyah Bangil. The Sunan Ampel State Islamic University Press.Surabaya. 2015. Accessed on April 14<sup>th</sup> 2016 from <a href="https://www.digilib.uinsby.ac.id">www.digilib.uinsby.ac.id</a>
- Kizlik, Bob. Measurement, Assessment, and Evaluation in Education. 2012 http://www.adprima.com/measurement.htm accessed on September 2016
- Kunter, Mareikeand team. Professional Competence of Teachers: Effects on Instructional Quality and Student Development. *Journal of Educational Psychology*. Vol. 105, No. 3. 2013.
- K., Yin, R. *Case study research: Design and methods* (3rd ed.). Thousand Oaks, CA: Sage 2003.
- Mufarrokhah, K. Undergraduate Thesis: A Study On English Teachers' Assessment Rubric Development In International Class At SMP Muhammadiyah 5 Surabaya. Surabaya: FTK-PBI Universitas Islam Negeri Sunan Ampel Surabaya 2015.
- Munyai, Ndanduleni Norah. Effect of Role-Play as A Formative Assessment Technique On Job Performance. University of South Africa. 2011. <a href="http://uir.unisa.ac.za/bitstream/handle/10500/6100/thesis\_munyai\_n.pdf?sequence=1">http://uir.unisa.ac.za/bitstream/handle/10500/6100/thesis\_munyai\_n.pdf?sequence=1</a> Accessed on April 14<sup>th</sup> 2016
- Nazir, Moh. Ph.D. *Metode Penelitian*. Jakarta: Ghalia Indonesia, 2009.

- Omo, Jennifer and Team. Standards for teacher competence in educational assessment of students: Nigerian teachers' ratings of their need. *The 36th International Association for Educational Assessment (IAEA)*. 2010. <a href="http://selectscore.com/">http://selectscore.com/</a> accessed on May 2016
- Rudner, Lawrence M.andSchafer, William D. What Teachers Need to Know about Assessment. DC: National Education Association of the United States. 2002.
- Regier, Natalie. *Book Three: Summative Assessment -50 Ways to Gather Evidence of Student Learning*. 2012. Accessed on April 19<sup>th</sup> 2016. <a href="https://gssdelementarymath.wikispaces.com/file/view/Book+Three.pdf">https://gssdelementarymath.wikispaces.com/file/view/Book+Three.pdf</a>
- Stevens, Annelle D.andLevi, Antonia. *INTRODUCTION TO RUBRICS: An Assessment Tool to Save Grading Time, Convey Effective Feedback, and Promote Student Learning*. Virginia: Sterling. 2005.
- Sadler, D. Royce. Indeterminacy in the use of preset criteria for assessment and grading. *Assessment and Evaluation in Higher Education*, 34. Griffith University. 2009.
- Scott, John. Authentic Assessment Tools. Georgia: The University of Georgia.
- T, Robin.& S, Marielle. What's still wrong with rubrics: Focusing on the consistency ofperformance criteria across scale levels. University of Ottawa. *A peer-reviewed electronic journal*. University of Ottawa. 2004
- Terry, Overton Assessing Learners with Special Needs: 6TH ED.
- The Thematic Working Group 'Teacher Professional Development'. *Supporting teacher competence development for better learning outcomes*. European Commission: Education and Training, 2013.
- National Council on Measurement in Education and National Education Association. Accessed on 5 April 2016 <a href="http://buros.org/standards-teacher-competence-educational-assessment-students">http://buros.org/standards-teacher-competence-educational-assessment-students</a>
- Timothy F. Slater. Performance Assessment.Department of Physics Montana State University. Accessed on April 19<sup>th</sup> 2016. http://www.flaguide.org/extra/download/cat/perfass/perfass.pdf
- Trochim, William.& Donnelly, James P. *The Research Methods Knowledge Base*. Cengage Learning. 2007.

- T, William. & P. D., James. *The Research Methods Knowledge Base*. Cengage Learning. 2006.
- Vagle, Nicole Dimich. Creating Rubrics for Feedback and Assessment Design (Solution Tree Press), 2014.
- Wren, Douglas G. *Performance Assessment: A KeyComponent of A Balanced Assessment System.* Virginia: Report from the Department of Research, Evaluation, and Assessment. Number 2. 2009.

Winano. Usaha Peningkatan Professionalisme Guru. Yogyakarta: Kemendiknas

The Preamble of The 1945 Indonesia Constitution

The Jakarta Post Article was taken from

<u>Kementerian% 20Pendidikan% 20dan% 20Kebudayaan% 20% C2% BB% 20</u> <u>Republik% 20Indonesia.htm</u> Accessed on August 2016

Pedoman Pelaksanaan Uji Kompetensi Guru 2015

Based on the interview of 27 teacher-students and teachers on April- May 2016 Undang-Undang Republik Indonesia No. 14 tahun 2005, tentang Guru dan Dosen The interview for teacher was conducted on Thursday August 28<sup>th</sup> 2016 at SMPN 1 Sedati Sidoarjo