## **ABSTRACT**

Rosyidah, Ainin.2016. The Implementation of "Narrative Big Book" in Teaching Reading Comprehension at The Tenth Grade of MA Ma'arif 8 Ihyaul Ulum Manyar Sekaran Lamongan. Advisor: Rakhmawati, M.Pd.

Key Words: Big Book, reading comprehension, narrative text

Success in helping children in increasing reading ability, big book is introduced as teaching media in increasing students' reading ability in upper level. English teacher of MA Ma'arif 8 Ihyaul Ulum Manyar Sekaran Lamongan uses "Narrative big book" in teaching reading comprehension. "Narrative big book" is kind of big book which contains of narrative text. This media is to attract students' motivation in teaching learning process who has difficulties in learning English. This study discussed about the implementation of "Narrative big book" in teaching reading comprehension. The questions of this study are 1. What are the procedures of implementing "Narrative big book" in teaching reading comprehension? 2. What are the students' responses to the implementation of "Narrative big book" in teaching reading comprehension?. The setting of the study was in the tenth grade of MA Ma'arif 8 Ihyaul Ulum Manyar Sekaran Lamongan. The subject of this study was 50 students of Science and Social class. The data were collected by observation checklist, interview and questionnaire. The result of this study are 1. The procedures of implementing "Narrative big book" in teaching reading comprehension in this school are similar with the way people use the big book in general. But, the teacher with creativity added some activities to support "Narrative big book" implementation. They are additional regular-irregular verb and identifying generic structure of narrative text in detail. 2. Students give positive responses toward this media. The data shows high percentage which represents students' response which can be categorized in acceptance, like, positive, tend toward big book implementation. For the next researchers, it is suggested to conduct a research about examining how effective this media applied in different school. The result of such studies can help teacher to design the best learning media for future learner.