

b. Problem in Evaluation and assessment.

1. Dealing on making a rubric, pre-service teachers perceived that they did not know about making rubric to gain the successful criteria in assessing student.
2. Evaluation procedure was not clear.
3. Pre-service teachers had the lack on checking student task and correcting the answer from student
4. Teachers did not take an advantage of the analysis results of evaluation as a feedback.

c. Problem in content or material

1. The delivered material was not relevant to the learning goal.
2. Pre-service teachers were less able in delivering the material with the time management.
3. Pre-service teachers had a problem in building new vocabularies while delivering the material.

d. Problem in method and technique.

1. Pre-service teachers had the lack on delivering the material effectively and interestingly.
2. The method was not relevant with learning goal and material.
3. Pre-service teachers were skilled enough in implementing the method.
4. Pre-service teachers did not give a feedback to student's assessments.

