CHAPTER V

CONCLUSION AND SUGGESTION

This chapter explains some information about the conclusion from this research and also gives the recommendation. The explanation of conclusion and recommendation will be presented as follows.

A. Conclusion

1. The problem of teaching and learning process faced by pre-service teachers.

According to the result of documentation analysis about the problems faced by pre-service teachers in teaching and learning process, the researcher interpreted the data below:

a. Instruction and goal

- 1. The achievement of learning goal.
- 2. Communicating the learning goal to student.
- Learning goal was not suitable with student ability and student needs.
- 4. Formulating instructional goal clearly.

b. Problem in Evaluation and assessment.

- Dealing on making a rubric, pre-service teachers perceived that they did not know about making rubric to gain the successful criteria in assessing student.
- 2. Evaluation procedure was not clear.
- 3. Pre-service teachers had the lack on checking student task and correcting the answer from student
- Teachers did not take an advantage of the analysis results of evaluation as a feedback.

c. Problem in content or material

- 1. The delivered material was not relevant to the learning goal.
- 2. Pre-service teachers were less able in delivering the material with the time management.
- 3. Pre-service teachers had a problem in building new vocabularies while delivering the material.

d. Problem in method and technique.

- 1. Pre-service teachers had the lack on delivering the material effectively and interestingly.
- 2. The method was not relevant with learning goal and material.
- Pre-service teachers were skilled enough in implementing the method.
- 4. Pre-service teachers did not give a feedback to student's assessments.

e. Obstacle or other problem

- Pre-service teachers told that in the middle of teaching and learning process he-she felt nervous.
- 2. Pre-service teachers had a problem in the usage of visual-aid or tool in teaching and learning process. The media or audio had quite long duration. Therefore, pre-service teachers did not finish the process within the given time.
- 3. The number of media was not appropriate with student, it was not attractive enough and had limited of fund.
- 4. Pre-service teachers were lack of mastering English language.

2. The role of reflection in solving the problem of teaching and learning process.

As the result from observation and questionnaires, for pre-service teacher reflection plays important role in solving the problem of teaching and learning process. The researcher concludes that the roles of reflection are as follow:

- Reflection as the informer about strengths and weaknesses in teaching and learning.
- b. Reflection as a teacher judgement, informed suggestion, analysis and perception from other observer..
- c. Reflection as a problem-solving of the problem in teaching and
- d. Reflection as an evaluation about teaching and learning process.

B. Suggestion

After conducting the study, the researcher would give some suggestion to the pre-service teachers and for the next researcher.

1. For the pre-service teachers

Pre-service teachers should keep going on their reflection about teaching and learning process in order to make a batter teaching since they have a problem on teaching and learning process. In addition, pre-service teachers should reflect their teaching and reread about their reflection before conducting next teaching.

2. For the Further Research

It is also suggested to the further researchers to conduct study to the effect of reflection on the problem of teaching and learning process. In addition, the further researchers are also able to conduct further study about other reflection on the difficulties on teaching, such as lesson plan or teacher development.