

## ABSTRACT

Damayanti, Royana. (2014). *Study Habits of Female Students in Islamic Boarding School to Reach their English Academic Achievement; A Case Study at the Eighth Grade Students of SMP Progressive Bumi Sholawat Sidoarjo in Academic year 2013-2014*. A Thesis. English Teacher Education Department, Faculty Education and Teacher Training, State Islamic University Sunan Ampel Surabaya, Advisor: Nur Fitriatin, S.Ag. M.Ed and Dwi Arianti Fitri, M.Pd.

*Key Words: Study Habit, Islamic Boarding School, Academic Achievement*

The research focuses on study habit of female students in Islamic boarding school to reach their academic achievement at the eighth grade students of SMP Progressive Bumi Sholawat Sidoarjo. The aims of this research to identify how female students create their habits in learning English at SMP progressive Bumi Sholawat, Sidoarjo. Female students in Islamic boarding school are easy to analyze by the research that has the same gender. Based on Patel research, study habit is a process which students' ability can arrange their learning style as their own behavior to reach their academic success. The research problems below will be examined by using case study research and qualitative approach. The researcher will use observation and interview to find the problem of the research. In supporting the data more accurate, the researcher analyzes the document that related with the topic of the research more accurate. Then, to analyze the data, the writer uses the theory of effective study habits that are designed by Patel. The result of the research about study habit of female students in Islamic boarding school in reaching their academic achievement is three classes at the eighth grade students implemented the same schedule that organized by the committee of Islamic boarding school. Study habit that applied by female students in Islamic boarding school were, (1) The condition is comfortable to learn in their classroom although the pace for studying at night is less comfortable, (2) Reading and taking-note can be really applied when students have a struggle or motivation to increase their knowledge with something new, (3) Planning of subjects can be applied by students to be more active and understood during learning process, (4) Concentration is needed by students in their learning process although in this school the place for studying are still constructed to make students more comfortable and having good concentration, and (5) Preparation of examination are applied because their teacher give the material to be learnt before having examination. Based on the habits that applied by female students, the chief of language coordinator also have important role to reach students' academic achievement. The roles were needed in arranging about the rules, English system, and programs to lead the students more interesting and to have great motivation in learning English.