

## ABSTRACT

Sutanti, Silfi. 2014. *English Teachers' Strategies in Maximizing Enthusiasm in Teaching at SMP Progresif Bumi Sholawat Sidoarjo* A Thesis. English Teacher Education Department, Faculty of Education and Teacher Training, Sunan Ampel State Islamic University Surabaya. Advisor: Nur Fitriatin, S.Ag., M.Ed., PhD.

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This thesis focuses on the analysis of the strategies in maximizing enthusiasm in teaching English at SMP Progresif Bumi Sholawat Sidoarjo. It generally aims to find out the strategies used by English teachers in maximizing enthusiasm and the impact of using the strategies on teacher enthusiasm in teaching.

Teachers who are enthusiastic in teaching English has been proved by many researches could increase the students' interest in learning English. There is a great impact of teacher enthusiasm for the students' learning motivation. Therefore, the enthusiasm in teaching should be always maximized by the teachers through some strategies.

The research questions are examined through descriptive-qualitative research. To solve the problem, the writer use observation to know the process of English teachers' teaching and enthusiasm in classroom and interview to know the strategies used to maximize enthusiasm in teaching. Then, to analyze the data, the writer used triangulation which combines the result of observation and interview. The writer also used the theory of teacher enthusiasm variable description by Collin.

The result of this research showed that there are seven strategies used by English teachers at SMP Progresif Bumi Sholawat Sidoarjo in maximizing their enthusiasm in teaching. Those are: (1) preparing the newest topic of journals or articles as an additional English lesson material, (2) designing an interesting and different activity for each meeting in classroom, (3) controlling the self emotional, (4) being a little bit hyperbole, (5) giving special thought to the end of class meeting, (6) improving the style of presentation, (7) telling a much humor with the students which related to the lesson material. Applying those seven practical strategies, teachers' enthusiasm level is mostly high In short, enthusiasm of English teachers will be directly increased when the students give their passion in learning. Telling humor is effective strategy in increasing students' interest. The students' interest is also impacted by teachers' style in presenting the lesson material in class. Hence, English teachers should improve those two strategies progressively.