

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the description of research findings and discussion in chapter IV, the writer concludes several points which answer the two research questions; what are English teachers' strategies in maximizing enthusiasm in teaching and how do the strategies impact on the enthusiasm in teaching.

The writer found seven strategies which commonly used by English teachers in maximizing enthusiasm in teaching at SMP Progresif Bumi Sholawat Sidoarjo. Those are the first, preparing the newest topic of journals or articles as an additional English lesson material. The second practical strategy is designing an interesting and different activity for each meeting in classroom. The third practical strategy is controlling the self emotional. The fourth, being a little bit hyperbole. The fifth is giving special thought to the end of class meeting. The sixth practical strategy is improving the style of presentation. The seventh is telling a much humor with the students which related to the lesson material.

Based on a deep analysis, telling a much humor which related to the lesson material and improving the style of presentation are the more effective practical strategies done by English teachers. It is because the teachers frequently used those strategies in teaching.

Interestingly, enthusiasm of English teachers will be directly increased when the students give their passion in learning. Telling humor is effective strategy in increasing students' interest. The students' interest is also impacted by teachers' style in presenting the lesson material in class. Hence, English teachers should improve those two strategies progressively.

Finally, the writer concludes that the English teachers' strategies which are used in classroom teaching impact on the enthusiasm in teaching maximally. The overall English teachers' enthusiasm in teaching at SMP Progresif Bumi Sholawat Sidoarjo is categorized in high level when using those strategies.

B. Suggestion

After conducting the research about the strategies of English teachers in maximizing their enthusiasm in teaching at at SMP Progresif Bumi Sholawat Sidoarjo, the writer suggests some important things, as follows:

1. For the next researcher

This is the interesting topic which is seldom to discuss in English Teacher Education Department about teacher enthusiasm in teaching. Knowing the important of being enthusiast for each teacher, especially language teachers is better-quality knowledge for the writer. The writer hopes that the next researchers can develop the information dealing with the teacher enthusiasm which relate to gender and teaching experience. If the impact of teacher enthusiasm for students' outcomes has been found by many researchers and the practical strategies in maximizing teacher

enthusiasm has done by the writer, the relation of teacher enthusiasm and gender or teaching experience is needed to be researched. Therefore, there will be rich knowledge about English teacher enthusiasm.

2. For teachers

Based on the research which is conducted by the writer, there are many strategies in maximizing teacher enthusiasm. The writer hopes that after reading this thesis, it can help teachers especially the language teachers to improve their enthusiasm in teaching language. If teachers have some others strategies to maximize their enthusiasm, it will be good development for teacher in education.

3. For readers

The main goal of writer conducts this thesis is to give information for readers about strategies in maximizing teacher enthusiasm. To the best of the writer's knowledge, being enthusiast is not an easy thing; therefore the writer wants to provide any information about the strategy to be and improve enthusiasm. The writer hopes that this information is useful for the readers and it can improve their knowledge about it. Moreover, in the future the readers can take a part in developing much information to build people awareness about the important of being enthusiast for teacher in teaching.