ABSTRACT

Wijayanti, Leni. 2014. *Need analysis of English conversation independent class in PPI for autism students at SMPN 29 Surabaya*. Thesis. English Education Department Education and Teacher Training Faculty state Islamic University of Sunan Ampel Surabaya. Advisors: Dra. Irma Soraya, M.Pd and Rakhmawati, M.Pd

Key Words: Need Analysis, English Conversation Independent Class, PPI, Autism Students.

PPI (*Program Pembelajaran Individual*); Individual Learning Program is the reflection of learning process in regular class for students with special needs. It means that the material which taught in PPI is the same as the material in regular class. Yet, there is a problem dealing with the way to teach certain subject such as English for autism students so that they understand and easy to learn it. So, it should need design first. Hence, this study focused on the needs of the autism students in term of strategy, material and media which can be accommodated for English independent class in PPI at SMPN 29 Surabaya. The purpose of this study is to find out the needs of students with special needs which can be accommodated in English conversation independent class in term of strategy, material and media which can be accommodated in English conversation independent class in term of strategy, material and media

This study used descriptive research design and the data used qualitative. The researcher conducted classroom observations, identification, three interviews and some documentations analysis to collect data.

The finding of this study showed that; 1) English conversation independent class in PPI for autism students, the English teacher uses the material which is from KTSP (*Kurikulum Tingkat Satuan Pendidikan*) with material development 2) To find out the appropriate strategy and media to teach English conversation in PPI for autism student is from their learning style. Learning style includes kinesthetic, auditory and visual. It can be known from the result of psychology test. Considering the urgency of need analysis; it needs to develop or to design English conversation independent class in PPI for autism student based on the strategy, material and media that already collected.