ABSTRACT

Masyhuri, Dzulfikar Lazuardi (2017). *Artificial Environment to Increase Students' Speaking Skill at SMP Progresif Bumi Shalawat Sidaorjo.* A Thesis English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya. Advisor: Rakhmawati, M.Pd.

Key Words: *Artificial Environment, Speaking Skill*

Artificial environment is a model of simulation environment. This environment is completely controlled by the artificial environment modeller. This study focuses on analyzing the implementation of artificial environment to increase students' speaking skill at SMP Progresif Bumi Shalawat Sidoarjo. Therefore, this research conducted based on the research questions. (1) How is the implementation of artificial environment programs in SMP Prograsif Bumi Shalawat to increase English speaking skill in 8th grade? (2) does the artificial environment programs increase English speaking skill in 8th grade? The subjects of this research are the English teacher and the students of 8th grade students of SMP Prograsif Bumi Shalawat Sidoarjo. There are 17 students from Al-Fatih class. The researcher only took male class in 8th grade because this school background was boarding school and researcher only took one class from Al-Fatih class as a research subject because Al-Fatih class has quick progress in English subject especially in speaking. The researcher used descriptive qualitative method to present the data. Here, the researcher collected the data by using three techniques, those are; observation checklist, interview guideline, and documents. The first, researcher conducted observation in Al-Fatih class during English Day program, and doing observation outside of the classroom during Native Speaker and English Camp program. After doing the observation, the researcher interviewed the English teacher and all students about their opinion of this artificial environment programs. Finally, the researcher analyzed the collected data. Overall, after joining "English Day" 65% of the students' scores are increased, 23% of the students' scores are decreased, and 12% of the students' score are still the same. Likewise, "English Camp" results 53% of the students get better scores, 29% unfortunately get worse and 18% of the students have no change in the score. Finally, "Native Speaker" can help 59% of the students to increase their score, 29% of the students to get lower score, and 12% of the students still have the similar scores in English speaking skill.

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Kata Kunci: *Artificial Environment, Speaking Skill*

Artificial environment adalah sebuah model simulasi lingkungan. Lingkungan ini sepenuhnya dikontrol oleh pembuat artificial environment. Skripsi ini berfokus pada analisis dan implementasi artificial environment yang diterapkan di SMP Progresif Bumi Shalawat Sidoarjo. Oleh karena itu, skripsi ini dilakukan berdasarkan pada rumusan masalah. (1) Bagaimana implementasi artificial environment di SMP Progresif Bumi Shalawat Sidoarjo dalam meningkatkan kemampuan berbicara siswa kelas 8? (2) Apakah artificial environment dapat meningkatkan kemapuan berbicara siswa di kelas 8? Subjek dari penelitian ini adalah guru bahasa inggris dan siswa kelas 8 SMP Progresif Bumi Shalawat Sidoarjo. Ada 17 siswa di keals Al-Fatih. Peneliti hanya memilih kelas al-fatih karena backgrounfd sekolah ini adalah pondok pesantren dan kelas ini juga memiliki progres yang sangat bagus dalam perkembangan kemampuan berbicara siswapeneliti menggunakan deskriptif kualitatif untuk menyampaikan isi skripsi. Peneliti menggumoulakan data menggunakan tiga teknik, yaitu; observasi, interview, dan dokumen. Pertama, peneliti menggunakan observasi selama kegiatan English Day dan observasi diluar ruangan selama Native Speaker dan English Camp. Setelah melakukan observasi, peneliti melakukan interview dengan guru bahasa inggris dan semua siswa untuk bertanya pendapat mereka tentang program artificial environment. Akhirnya, peneliti menganalisis data yang sudah terkumpul. Secara keseluruhan, setelah mengikuti "English Day" 65% siswa mengalami kenaikan nilai, 23% nilai siswa menurun, dan 12% nilai siswa tetap sama. Demikian juga, hasil "English Camp" 53% siswa nilainya meningkat, 29% siswa mengalami penurunan nilai dan 18% siswa nilainya tetap sama. Dan yang terakhir, "Native Speaker" membantu 59% meningkatakn nilai mereka, 29% nilai siswa menurun, dan 12% siswa masih menadapatkan nilai yang sama dalam aspek berbicara dalam bahasa inggris.