## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter consist of the conclusion and suggestion. The conclusion and suggestions are based on the result of the study.

#### A. Conclusion

Based on the findings and the discussions in the previous chapter, the researcher concludes the result of the research problem. In purpose to answer the two research questions the researcher concludes as these following explanation:

#### **1.** The implementation of artificial environment programs:

a. English Day

The characteristic of "English Day" are; applies one of language teaching methods, then the aim is to increase students' speaking skill, this program also encourages students to speak more and speak in front of audiences/public place, students does not get bored when doing "English Day" because it provides the real-life situation, also helps students to get better score in speaking skill. However, the characteristic of "English Day" program does not stimulates students to show facial expression and body language, facilitates students to make a chitchat during the process of communication, and this program does not have specific rules and regulation.

The mental processing of the "English Day" are; improves students' understanding when they are communicating, helps students to keep attention to speaker, and provides new information for students. In addition, the language features of "English Day" are; helps students to acquire more variety of phrases for different function, helps students to seek clarification and make sure that there's no misunderstanding while speaking, and helps students to pay attention on changing the pitch and stressing of particular parts of utterances, vary volume and speed, and showing by other physical and nonverbal based on their feeling.

In sum, this program is implemented by having 70% resembles to the characteristic of effective strategies in teaching speaking skill, 100% considers mental/social processing in speaking and 75% reflects on language features for speaking skill.

b. English Camp

The characteristic of English Camp are; applies one of language teaching methods, then the aim is to increase students' speaking skill, this program also encourages students to speak more and speak in front of audiences/public place, students does not get bored when doing "English Camp" because it provides the real-life situation, and helps students to get better score in speaking skill also stimulates students to show facial expression and body language. The mental processing of the "English Camp" are; improves students' understanding when they are communicating, helps students to keep attention to speaker, and provides new information for students. The language

features of "English Camp" are; helps students to acquire more variety of phrases for different function, helps students to seek clarification and make sure that there's no misunderstanding while speaking, and helps students to pay attention on changing the pitch and stressing of particular parts of utterances, vary volume and speed, and showing by other physical and nonverbal based on their feeling.

In conclusion, this program is implemented by having 80% resembles to the characteristic of effective strategies in teaching speaking skill, 100% considers mental/social processing in speaking and 75% reflects on language features for speaking skill.

c. Native Speaker

The characteristics of "Native Speaker" are: it helps students to increase their speaking skill, encourages them to speak more and speak in front of public/audiences, stimulates them to show facial expression and body language, provides real-life situation, facilitates them to make chitchat during communication process, also this program helps them to increase their score in speaking skill. The mental processing of this program are; improves students' understanding when they are communicating, helps students to keep attention to speaker, and provides new information for students. The language features of this program are; helps students to acquire more variety of phrases for different function, helps students to seek clarification and make sure that there's no misunderstanding while speaking, and helps students to pay attention on changing the pitch and stressing of particular parts of utterances, vary volume and speed, and showing by other physical and non-verbal based on their feeling.

To summarize, this program is implemented by having 70% resembles to the characteristic of effective strategies in teaching speaking skill, 100% considers mental/social processing in speaking and 75% reflect on language features for speaking skill.

## 2. The artificial environments can increase students' score:

The artificial environment is created in order to increase students' ability in speaking skill. Based on the findings explained above, there were nine students of the observed class who had high score in first semester for conversation, four students getting high score in regular English, and four students who got high score in both aspects. Furthermore, in the second semester, or recent semester, six students are very good in conversation aspect, four students get high score for regular English, and seven students have good scores for both conversation and regular English.

Overall, after joining "English Day" 65% of the students' scores are increased, 23% of the students' scores are decreased, and 12% of the students' score are still the same. Likewise, "English Camp" results 53% get better scores, 29% unfortunately get worse and 18% of the students have no change in the score. Finally, "Native Speaker" can help 59% of the students to increase their score, hinders 29% of the students to get lower score, and 12% of the students still have the similar scores in English speaking skill.

## **B.** Suggestion

The researcher proposes some suggestions to the students, teachers, and next researchers. They are as these following points:

### 1. To the students

- a. Students should not be afraid and ashamed of learning English, because English is an international language that can help you when you grow up and ready to face the world.
- b. Students should learn harder all about English to master English language better than before.
- c. For students who have been able and master the English language well, they should improve and develop your English skills further to add another experience that is more interesting and challenging than before.

# 2. To the Emglish teacher

- a. Teacher should ensure that students do not get bored when doing
  "Artificial Environment" program.
- b. Teacher should develop more sub-programs for "Artificial Environment" program, so that making it more attractive in order do not make students feel bored.

c. Teacher should more intensively to assess and supervise the students in performing "Artificial Environment" program. So that, students can increase their English skills and scores.

# **3.** To the next researcher

The researcher had known about artificial environment to incraese students speaking skill in SMP Progresif Bumi Shalawat Sidoarjo. The reasearcher presents a suggestion to the next researcher in conducting a next research which is still telates to this research. The suggestion is, the next researcher should conduct a research about artificial environment to increase writing skill. Because there are two "artificial environment" programs that mention in this research about writing skill, and the researchers did not do research on it. Also they can carry out another issue about "artificial environment" programs.