

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

Based on the analysis and finding, this section presents the conclusions of the research. The result of the data analysis is concluded as the following representation.

#### **A. Conclusion**

From the findings, it can be concluded that this research has answered the research problem in the first chapter. The research findings show that the internal consistency reliability of TOEFL Equivalent Test on English Intensive Course Program at Faculty of Tarbiyah and Teacher Training in State Islamic University Sunan Ampel Surabaya has been proven. In measuring the internal consistency reliability, researcher uses split-half method combined with Spearman-brown formula. The data is split-half by odd and even. However, before applying the Spearman-brown formula, it requires coefficient correlation value that must be obtained through Pearson Product Moment Formula. After the data is processed, the coefficient correlation value shows positive result with value 0, 97. With the value, it is obtained 0, 98 as internal consistency reliability.

Based on the internal consistency reliability standardization, it is considered to be accepted if the value is higher than 0. 81. The result of this study is 0, 98

which means the TOEFL Equivalent Test held by Language Development Center has high internal consistency reliability.

## B. Suggestion

Based on the conclusion of the study, some suggestions are given to the Language Development Center (P2B) of State Islamic University Sunan Ampel Surabaya and future researchers who are willing to do the same field research as this.

### 1. Language Development Center (P2B) UIN Sunan Ampel Surabaya

The researcher suggests P2B of UIN Sunan Ampel Surabaya to keep maintenance the TOEFL Equivalent Test quality. Considering the satisfying result both the construct validity and internal consistency reliability, P2B is proven to have high quality standard for each items. Moreover, P2B should have this high quality test items for another test as well, not only for the TOEFL Equivalent Test as final examination, but also placement test, or TOAFL.

### 2. The Future Researchers

There are widely open chances for analyzing reliability of the TOEFL Equivalent Test. This study is limited only to examine the internal consistency reliability, whereas, there are other reliabilities that can be analyzed as well such as student-related, rater, and time reliability. Specifically, the researcher challenge

students of English Education Department in UIN Sunan Ampel Surabaya to move out from their comfort zone by conducting another quantitative reliability research,

