CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion that summarizes the result of the study that has been explained in the previous chapter. Some suggestions are also given to some elements related to this study.

A. CONCLUSSION

Motivation is crucial in learning other languages. It can drive learners in reaching learning goal. By having motivation students will be enthusiastic in teaching learning process, so they will be pushed to study English well. Motivation is an influental factor in teaching learning process. Without motivation, the goal of learning is difficult to be reached because the learners' effort and desire affect the learner in achieve the learning goals.

Reflecting on the research findings which were presented in chapter IV, there are several points that can be concluded from each research question:

 What types of students motivation in learning English at Rumah Belajar Pandawa.

The type of students motivation in learning English at Rumah Belajar Pandawa is Extrinsic motivationand Intrinsic motivation. From the calculatation of the questionnaire, the researcher found that students' extrinsic motivation have 56 %. This score give the information that the

students Rumah Belajar Pandawa in Ngagel Wonokromo Surabaya have good extrinsic motivation. And Extrinsic motivation is higher than intrinsic motivation. The students motivated by their external desire. They motivated to learn English because of their goals such as they want to get a good score in final exam, they want to get a reward from the teacher, they want to get a good job and they may want to continue their study overseas.

In other hand From the calculation of the students' intrinsic motivation, the researcher finds the percentage that 44 % for students' intrinsic motivation. It showed that some students of Rumah Belajar Pandawa in Ngagel Wonokromo Surabaya motivated by the enjoyment of the learning process itself or by their internal desire. They want to learn English because it gives them pleasure and develops a particular skill.

2. What might be the factors of the students motivation in learning English at Rumah Belajar Pandawa

The Factor of the students motivation in learning English at Rumah Belajar Pandawa is family, teacher, and environment (Extrinsic motivation) and intellegent, desire, attitude (Intrinsic motivation). From the calculation family is higher than the other factors. Based on he research findings, it can be concluded that the students motivation in learning English of Rumah Belajar Pandawa is still categorize medium. Motivaion is divided in two: there are intrinsic motivation and extrinsic motivation. The source of intrinsic motivation are intelligent, desire and attitude. And

source of extrinsic motivation are teacher, the indicators is teacher encourages students to learn english, and parents the indicators is Parents encourages students to learn english and the last is environment, the indicators is Environment really influence students ability to speak. First of all the factor that having great influence is family because it is the first children education.

B. SUGGESTION

From the result of this research, the researcher recommended some suggestion to improve the students' motivation in learning English.

1. To the institution (Rumah Belajar Pandawa)

The researcher hopes to the instution to give appreciation to the students who have good achievement because by giving appreciation can build the students' motivation in learning.

2. For the teacher

a) For the teachers in Rumah Belajar Pandawa

From this finding showed that students in Rumah Belajar Pandawa have good motivation in learning English. It will give advantages for the teacher to bring the students in the English teaching and learning process, because the students have good motivation in learning. They can easy to achieve their study well. In here, the teacher must build the students' motivation in every time they learn. It can be doing by improve their method or strategies in

teaching English. In teaching and learning, teacher are hoped to be creative to create a good atmosphere in teaching expecially to native language.

b) For the teacher in general

For teacher should stimulate motivation in learning and should let students like learning and find academic activities satisfied, so they can be more active and better progress in learning English.

3. For the students

Considering the result of this research, they are types of motivation the students have and the factors of the students motivation in learning English, it is important for students to prepare well all of everyhing that conducted with learning English. To manage the enjoy in the class, the students should always positive thingking and let the situation in the class go with the flow and also be confidence with you. The students also should make reflection after learning English in class. Thus, after they finish the class they will be more ready to speak English with native speaker.

4. For the future researcher

Recognizing the result and significance of this study, he researcher suggest to further researchers who are interested to conduct the research about type of motivation the students have in learning

English and might be the factors of students motivation in learning English. As this research too general, the further research can more focus on two factors motivation the students have in learning English. In addition, the next researcher can also conduct a research not only in Rumah Pandawa community, but also in others community.

