REFERENCES

Avrilla, V. (2014). The Internet Language Features and Dictions of Male and Female Commenters on Music Videos: A Case Study on Videos "Adore You" by Miley Cyrus and "I'm A Freak" by Enrique Iglesias on Youtube. *Unpublished Thesis*. Surabaya: Airlangga University.

Badriah, W. (2015). Internet Language Features Used by Male and Female Online Shopper on Instagram. *Unpublished Thesis*. Surabaya: State Islamic University of Sunan Ampel Surabaya.

Baron, N. S. (2004). See You Online: Gender Issues in College Student Use of Instant Messaging. *Journal of Language and Social Psychology*, 23(4). Sage Publications, 397-423.

Baron, N. S. (2008). *Always On: Language in an Online and Mobile World*. New York: Oxford University Press

Cameron, D. (1995). Rethinking Language and Gender Studies: Some Issues for the 1990s. In S. Mills (Ed.), *Language and Gender: Interdisciplinary Perspectives*. London & New York: Longman.

Coates, J (1995). Language, Gender and Career. In S. Mills (Ed.), *Language and Gender: Interdisciplinary Perspectives*. London & New York: Longman.

Crystal, D. (2001). *Language and the Internet*. Cambridge: Cambridge University Press.

Crystal, D. (2005). The Scope of Internet Linguistics. *American Association for the Advancement of Science Meeting*. Retrieved December 2, 2016, from www.davidcrystal.com.

Crystal, D. (2006). *Language and the Internet* (2nd edition). Cambridge: Cambridge University Press.

Crystal, D. (2011). *Internet Linguistics: A Student Guide*. London & New York: Routledge

93

Cvjetkovic, S. (2010). Computer-Mediatd Communication: A Study of Language Variation on Internet Chat. *A Thesis*. Germany: Gothenburg University.

Danet, B. (2001). *Cyberpl@y: Communicating Online*. Oxford & New York: BERG.

Danet, B., Herring, S. C. (2007). *The Multilingual Internet: Language, Culture, and Communication Online*. New York: Oxford University Press.

David, R. (2011). *Practical Statistics for Educators*. New York: Rowman & Littlefield Publishers, Inc.

Dewing, M. (2010). *Social Media: An Introduction*. Ottawa: Library of Parliament.

Eckert, P., Ginet, S. M. (2003). *Language and Gender*. Cambridge: Cambridge University Press.

Eisikovits, E. (2011). Girl-talk/Boy-talk: Sex Differences in Adolescent Speech. In J. Coates & P. Pichler (Eds.), *Language and Gender: A Reader* (2nd edition). United Kingdom: Blackwell Publishing Ltd.

Gnanadesikan, A. E. (2009). *The Writing Revolution: Cuneiform to the Internet*. United Kingdom: Wiley-Blackwell.

Haidar, F. A. (1995). Dominance and Communicative Incompetence: The Speech Habits of a Group of 8-11-year-old Boys in a Lebanese Rural Community. In S. Mills (Ed.), *Language and Gender: Interdisciplinary Perspectives*. London & New York: Longman.

Heigham, J., Croker, R. A (Eds.). (2009). *Qualitative Research in Applied Linguistics: A Practical Introduction*. UK: Palgrave Macmillan

Herring, S. C. (2003). Gender and Power in On-line Communication. In J. Holmes, & M. Meyerhoff (Eds.), *Handbook of Language and Gender* (2nd edition). Hoboken, NJ: Wiley-Blackwell Publishing. USA: Blackwell Publishing Ltd.

Herring, S. C., Stoerger, S. (2013). Gender and (A)nonymity In Computer-Mediated Communication. In J. Holmes, M. Meyerhoff, & S. Ehrlich (Eds.), *Handbook of Language and Gender* (2nd edition). Hoboken, NJ: Wiley-Blackwell Publishing.

Holmes, J. (1995). *Women and Politeness*. London & New York: Longman.

Holt, R. (2004). *Dialogue On the Internet: Language, Civic Identity, and Computer mediated Communication Civic Discourse for the Third Millennium*. London: Greenwood Publishing Group.

Hong-mei, S. A study of the Features of Internet English from the Linguistic Perspective. *Journal of Studies in Literature and Language* Vol. 1, No. 7, 2010, pp. 98-103. Retrieved October 10, 2016, from www.cscanada.org.

Hu, Y., Manikonda, L., & Kambhampati, S. What We Instagram: A First Analysis of Instagram Photo Content and User Types. *Journal of Computer Science, Arizona State University*, Tempe AZ 85281. Retrieved November 6, 2016, from rakaposhi.eas.asu.edu.

Huffaker, D. (2004). Gender Similarities and Differences In Online Identity and Language Use Among Teenage Bloggers. *A Thesis*. Washington, DC: Georgetown University.

Indah, W. I. (2015). Internet Language Features Used by Male and Female Commenters in Dagelan's Account on Instagram. *Unpublished thesis*. Surabaya: Airlangga University.

Instagram Press (2016, 15th of December) Retrieved from http://Instagram.com/press/

Kadir, Z. A., Maros, M., & Hamid, B. A. (2012). Linguistics Features in the Online Discussion Forums. *International Journal of Social Science and Humanity*, Vol. 2, No.3. Retrieved October 10, 2016, from www.ijssh.org.

Kelana, N. D. (2011). Fenomena "Bahasa" Alay: Proses Pembentukan dan Implikasinya Terhadap Perkembangan Bahasa Indonesia. *A Thesis*. Semarang: Diponegoro University.

Kruliane, A. (2012). Pemaknaan Remaja SMU Mengenai Penggunaan Bahasa Alay pada Program MTV Alay. *A Thesis*. Jakarta: University of Indonesia.

Lakoff, R. T. (2004). *Language and Woman's Place: Text and Commentaries* (revised and expanded edition). Oxford: Oxford University Press.

Maltz, D. N., & Borker, R. A. (2011). In J. Coates & P. Pichler (Eds.), *Language and Gender: A Reader* (2nd edition). United Kingdom: Blackwell Publishing Ltd.

Neuman, W. L. (2012). *Basics of Social Research: Qualitative and Quantitative Approaches* (3rd edition). London: Pearson Education, Inc.

Neuman, W.L. (2014). *Social Research Methods: Qualitative and Quantitative Approaches* (7th edition). Harlow: Pearson Education Limited.

Nyström, S. (2003). Spoken Language Features In Internet Discussion Groups. *Department of English. Linguistics, A60*. Sweden: Lund University.

Paramboukis, O., Skues, J., & Wise, L. (2016). An Exploratory Study of the Relationships between Narcissism, Self-Esteem and Instagram Use. *A Journal of Psychological Sciences*. Hawthorn: Swinburne University of Technology.

Ross, A. (2005). *The Language of Humour: Inter Text*. London & New York: Routledge.

Stake, R. E. (2010). *Qualitative Research: Studying How Things Work*. New York: The Guilford Press.

Sunderland, J. (2006). *Language and Gender: An Advanced Resource Book*. London & New York: Routledge.

Swann, J. (2011). Talk Control: An Illustration from the Classroom of Problems in Analysing Male Dominance of Conversation. In J. Coates & P. Pichler (Eds.), *Language and Gender: A Reader* (2nd edition). United Kingdom: Blackwell Publishing Ltd.

Yule, G. (2006). *The Study of Language* (3rd edition). New York: Cambridge University Press.

Zhao, L., & Zhou, X. (2014). Correlation between Implicature and Humor: A Study of Friends' Subtitles. *A Journal of Language, Culture & Education,* ISSN 2050-7453. Beijing: Beijing Information and Technology University.