ABSTRACT

Munfadhilah, Ainun. (2017). The Implementation of Empirically Derived, Binary-Choice, Binary Definition (EBB) Scale as a Rating Scale Descriptor for Writing Assessment in SMAN 1 Wringinanom. A Thesis. English Teacher Education Department, Faculty of Education and Teacher Training, State Islamic University of Sunan Ampel, Surabaya. Advisor: Dra. Hj. Arba'iyah YS., MA

Key Words: Empirically derived, Binary-choice, Boundary definition (EBB) scale, Writing Assessment, EBB scale constructed Rubric, Rubric.

Writing assessment is a teacher way to examine the teacher's goal, it must be successful or not student apply the lesson. Writing assessment as a goal of the teacher that illustrated in a criteria used to assess the writing product. Rubric as a tool of measurement students' performance. Generally, rubric did not appropriate for students. Rubric is used by teachers do not represent all the existing level of the class because teachers do not make their own rubric that includes all of abilities in one class. The appropriate rubric are created by teachers for the student's ability is going to be more objective assessment. EBB scale is a rating scale descriptor for productive skills that constructed based on students' performance level. This research describe how EBB scale constructed rubric for writing. This research is descriptive qualitative method. The subject was students of X MIPA 4 in SMAN 1 Wringinanom whose did writing assessment then based on the score, students divided into two groups; better and lower performance. Based on document analysis, directly observation, and interview the researcher made aspect, descriptor, and gave point. There are six steps to construct EBB scale for an assessment. The result of rubric constructed EBB scale are; (a) the aspect of assessment are content, communicative effectiveness, grammatical and vocabulary, and mechanism, (b) there are six descriptor for each aspect that represent all student performance levels, and (c) there are six point for each descriptors. The implementation of rubric constructed EBB scale did in twice. Both of first and second implementation had no differences of student performance levels; there are seven level performances. The suggestion for the teacher could make rating scale by himself or herself, because when the teacher make the rating scale, the rating scale will be appropriate to students. It will be useful for the teacher while construct the rating scale, the teacher will know the students' level.