

## ABSTRACT

Mawardi, Laili. 2017. The Effect of Compulsory Reading Programme to Students Learning Outcomes Of Islamic Religious and Moral Education Tandes Lor Surabaya Public Elementary School. Thesis. Islamic Religious Education Courses. Tarbiyah and Teacher Training Faculty. Sunan Ampel Surabaya University.

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**Key word** : Compulsory, Reading Programme, Learning Outcomes, Islamic Religious and Moral Education

Compulsory Reading Programme is a breakthrough, announced by the Surabaya Education Department, in order to support the realization of Surabaya as the City Literacy, with the aim that children, especially in the city of Surabaya cultured reading, writing and thinking from an early age.

The outcomes of learning islamic religious and moral education to change the behavior in the form of knowledge, skills, attitudes of learners that are the result or a learning process that is expressed in the form of numbers, letters, symbols, and others which are evidence and success of learners in subjects islamic religious and moral education.

The purpose of this study to determine Compulsory Reading Programme in Tandes Lor Surabaya Public Elementary School, to determine the outcomes of students learning islamic reliuios and moral education, and to determine the effect or not for Compulsory Reading Programme to students learning outcomes of islamic reliuios and moral education Tandes Lor Surabaya public elementary school.

This study was done on January 03 until January 23, 2017 to the following activities Compulsory Reading Programme second semester of the fourth grade SDN Tandes Lor Surabaya. In this study using research methodology: 1. Approach This research is a quantitative approach, 2. Source: Library research and field research, 3. Data collection techniques: observation, interviews, questionnaires and documentation, 4. Data analysis: Linear Regression.

The conclusion of this research that the Compulsory Reading Programme in Tandes Lor Surabaya public elementary school goes very well, it can be seen from the daily do Compulsory Reading Programme and perform diverse types of activities Compulsory Reading Program. Student learning outcomes islamic religious and moral education in Tandes Lor Surabaya public elementary school is also quite good, because the average value of students above KKM predetermined value. And after doing some research, it can be proven that there are significant Compulsory Reading Programme to students learning outcomes islamic religious and moral education in Tandes Lor Surabaya public elementary.