ABSTRACT

Andrias Eko Wibowo, D01210019, 2017. The values of the Islamic Education In Poem *Tanpo Waton* written by KH. Muhammad Nizam Asshoffa, Thesis of Islamic Religious Education program in UIN Sunan Ampel Surabaya.

Keywords: Values, Islamic Education, Poem, Tanpo Waton

This research aims to analyze the values of Islamic education in poem *Tanpo Waton* written by KH. Muhammad Nizam Asshoffa. This research is a qualitative one. The collection of it's data is done by observation, documentation, and literature review. While the analysis of it's data is done by content analysis model.

In general, Islamic education means the instrument of spreading religious values that become the medium for the transformation of values and knowledges have function as the founder of the style of human culture and civilization. The values of Islamic education is the abstract conception which can be used as the guider in life, which gives meaning and validation to the act of someone about what is goodness, truth, wisdom, and useful. So all the available potential develops, and it does not reject the existing science and technology in society. Because religious education has always contact with existing knowledge and technology. However, it must always be balanced with the efforts to uphold the values, dignity and morality of humanity, considering that the tenets of Islam is as a religion of humanity.

After the data have been analyzed by researchers, then they can be concluded that the values of Islamic education in the poem *Tanpo waton* are consist of: (1) Aqidah Values, including: Faith in Allah, faith in His books, faith in His Messengers, and faith in the Last Day. (2) The values of Worship, including: the importance of understanding the religion science and practice it, fond of *dzikr*, mysticism (*suluk*), and reciting al-Qur'an. (3) Moral Values, including: glad to grateful, learning lesson or the yellow books, tolerance, patience and trust, no loving to the world, no being hard-hearted and no being sloppy, no being jealous and no overbearing.