ABSTRACT

Larissa, Mira (2017). Using English Club Television channel to improve students' mastery on writing descriptive text at eighth grade of SMP NEGERI 3 SURABAYA. A thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya. advisor: Rakhmawati, M.Pd.

Key Words: English Club Television channel, writing skill, descriptive text

Writing is one of the most important skills as an output of the language. By teaching writing skill, the teacher knows students' ability in grammar, vocabulary, and interpretation. But, most of the students are not interested in writing rather than structure and reading. Writing is an activity which includes note-taking, outlining, editing and drafting. Descriptive text is a text which drawn an object. English Club Television channel is an educational television program created for those who studies English. The purpose of this study is to know how is the application of English club television channel and the improvement of students' mastery in writing descriptive text by using English club television channel. The researcher use Quasi- Experimental as an approach. This research is conducted by analysis the improvement of students' mastery on writing descriptive text by using English club television channel. This data was taken from 8A and 8F of SMP NEGERI 3 SURABAYA as experimental group and control group. The researcher using observation sheet, test, lesson plan, and questionnaire as the instrument of research. Based on the data taken, it was proved that the application of English Club Television channel is divided into five stages; observing, asking, exploring, associating, and communicating. Also, the researcher operates English Club Television channel by using laptop, speaker, and LCD projector. The improvement of students' mastery in writing descriptive text proved by the test. Pre-test score of experimental group is 3197 with average 86,40. While the post-test score of experimental group is 3301 with average 89,21. Based on students' response after using English club Television channel is 62,1% Students argue that English Club Television channel motivating them because the material is interesting for them. 45,9% Students argue that English Club Television channel motivate them because the material given is understandable. 62,1% Students argue that English Club Television also can help them in learning English authentically. 62,1% Students argue that English Club Television channel is interesting, because it enriching their vocabulary. 70,2% Students thinks that English Club Television channel can improve them in learning writing because the material is interesting. In sum, students' mastery in writing descriptive text was increased by using English club television channel.