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Puppet makes children more confident to speak as Linse states a child who developmentally is too shy to speak to an adult in front of his peers, may feel very comfortable when the same adult is holding a puppet and speaking to the child as the puppet.<sup>34</sup> Besides, the puppet can help teacher represent the foreign language in authentic way. Young children can usually accept puppet as non-threatening, sympathetic friends.<sup>35</sup>

It is important to know that all basic techniques of using puppet in teaching speaking can be practiced without puppet, but we must know the appropriate way to used puppet. According to Reyhmer, there are five basic techniques of using puppets :<sup>36</sup>

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<sup>33</sup> J. Bell. *Puppets, Masks, and Performing Object*. Cambridge University Press. 2001. 9

<sup>34</sup> C. Linse and Nunan. *Practical English Language Teaching :Young Learners*. 2005. New York : Mc. Graw Hill.54

<sup>35</sup>Hutchinson, T. and Water. *English for Specific purposes*. Cambridge : Cambridge University Press. 1987. 52

<sup>36</sup>Tomlinson, *Materials development in Language Teaching*. Cambridge : Cambridge University Press.













puppets improve teaching English in primary school. And, it just focused how the influence puppets in teaching process. But, in this research focused how puppets to be implemented in teaching learning process especially in speaking English. The objective of the study by UmiHanifah was find out whether there was any significant differences in the achievement between the students who were taught using hand puppets. But, in this research focused on how the implementation of puppets in teaching speaking. However, those literatures influence this research as the foundation. This research focused on correlational research to identify influence among variables (puppets as media for speaking English).