CHAPTER I

INTRODUCTION

This chapter focuses on the basic idea related to the study. It presents background of the study, statement of the problem, objectives of the study, significance of study, scope and limitation of the study, and definition of key terms.

A. Background of the study

English is an International language. English is commonly used by people in the world which have different languages to communicate one another and to create relationship among them. Different contact languages converge on each other to form a universal English-based contact language. ¹ Besides, English is used by an enormous speech-community. We have already seen that perhaps English is the single most striking characteristic of contact languages in their great similarity to each other.

Nowadays, people need to learn English since it is a common way to communicate each other internationally. Therefore, it is unavoidable that companies and large businesses will employere able to speak each other. Although, English is no exception to be learned.

1

¹Milestones in ELT. *English as an International Language*. 1978. The British Council. England, Printing and Publishing Department. 11

In Indonesian government decided to put English as a compulsory subject in teaching and learning process for kindergarten, primarily, secondary, senior, and university students. As it is stated in PP No. 10 & 19 2005, language learning is expected to develop four language skills there are, speaking, writing, reading and writing.² Speaking has always been part of the syllabus in teaching English.³Curriculum in Indonesia how to develop communication using systemic functional linguistics how to produce sound before apply in text ⁴

Global competition in scope business, education, social and etc. Furthermore, ASEAN Economic Community imposed in Indonesia. ASEAN Economic Community as opportunity and challenges for Indonesia. How the government improve the skills and education are responsibility of the individual to succeed in ASEAN Economic Community. The Human resources can compete with foreign workers, especially in speaking English.⁵

In Indonesia, learning English as a second language is not easy because it is a foreign language. ⁶A person whether he can interact and

_

²Depdikbud RI, 1994: 1

³ Jeremy Harmer. *How to teach English : An introduction to the practice of English Language Teaching.* 2001 New Jersey : Longman. 4

⁴Depdiknas. *Moduldan Kurikulumbahasa Inggris SMP/Mts.* 2004. Jakarta: Department Pendidikan dan Kebudayaan.

⁵http://rubrik.okezone.com/read/24981/menghadapi-era-masyarakat-ekonomi-asean-mea December, 16th 2016. 11.35 pm

⁶http;//www.kompasiana.com/wisnuandangjaya/mea-dan-pendidikan-yang berkualitas55530d2db67e

communicate in his community or not will depend much on his speaking ability⁷. It could take the form praise and be encouraged by their environment to just successful communication. Thus the person would continue to imitate and practice these sounds and patterns until they formed 'habits' of correct language use.

According to Hornby, there are several methods in English learning process. Those are: (a) giving total physical activity (for examples games and total physical response activities), (b) providing hands on activities (for examples to learn words, sentences, and practice meaningful language), (c) internalizing concept through audio-visual aids (for examples videos, pictures, tapes, musics, flash cards, and puppet toys). And (d) explaining things with non verbal language (facial features, gestures).8 To make the students have strong interest in teaching and learning process especially in learning speaking, the teacher should take the best approach. Then, the teacher can use media in teaching. According to Hornby, teaching means giving the instruction to (a person): give a person (knowledge skill, etc). Speaking means using words in an ordinary voice. So, teaching speaking is giving instruction to a person in order to communicate. By speaking, people can

611308130970 December, 16th 2016 11.26 pm

⁷ Jack C. Richard and Theodore S. Rodger, Approach and Method in Language, (Newyork: Cambridge University Press, 2000),78.

⁸A.S Hornby, Oxford Advanced Learner's Dictionary of Current Language (Oxford: Oxford University Press, 1995), 37.

⁹lbid., 37.

express their idea and purposes orally to the listeners. Most speakers need active listener who can say, directly respond to what they say and directly show understanding and join the interaction.

Speaking is more than ability to form grammatically correct sentences and then to pronounce them. Speaking is interactive and requires the ability to cooperate in the management of speaking turns. Speaking is much complex because it involves both a command of certain skills and several types of knowledge. ¹⁰ In fact, the boundaries such that in reality is difficult to account for particular features of speech event by reference to any single knowledge system.

Dialogue activities is not only aimed to encourage speaking but they also aimed to encourage thinking about speaking¹¹ The conditions in which speech occurs exert a powerful influence on its quality, fluency, accuracy and complexity.

Learning to speak is different from learning to write. It should be learnt consciously and demand lot of practice and confidence. Realizing that speaking is very important for English learners, it is essential for English teachers to encourage the students to speak. Some teacher may have difficulties in deciding what techniques and media that should be used to

¹⁰Scot Thonburry, *How to teach speaking*.Longman. Page 01

¹¹Nick Bilbrough, *Dialogue activities, exploring spoken interaction in the language class*.(Cambridge university press).2007 .page 13.

teach speaking appropriately. Yet, they should be able to find out the ways how to make speaking easier and be the fun activities for the students. In this case, teachers have responsibilities to guide the students during the learning process and to give motivation to them to improve their English especially in speaking skill.

Practicing speaking needs much time to fulfill the requirements of the mastery of spoken English, either from school or the environment. Mastering speaking ability is not easy, since it has something to do with the mental factors of the students such as the mood, motivation, and readiness.¹²

Linse said that Teachers of young learners should provide the care necessary to meet young learners needs so that they can thrive and focus on their learning ¹³. Therefore, teachers should make the students become active in teaching learning process. According to Jean Brewstern and Gail Ellis the term learner-centred, means that children's needs and interests are placed at the centre of planning and teaching is not as long as commonly used as before.

English teachers of young learners need to be creative in using teaching methods and media¹⁴, in order that the English lesson will not be

¹²M. Wilga River. Teaching Foreign Language Skills. (Chicago: University of Chicago Press, 1999) 85

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

 $^{^{13}}$ C. Linse and Nunan. *Practical English Language Teaching :Young Learners*. 2005. New York : Mc. Graw Hill, 2 .

¹⁴ Scott Thornburry, How to teach Speaking (England: Pearson Education Limited, 2005),28

boring or in other word it will be more attractive and enjoyable for young learners to learn English. Young learners are different from adult learners. They cannot have full time concentration, they have alot of physical energy and can easily get bored, so the teachers should choose the suitable teaching method to achieve the teaching purposes easily, and use appropriate teaching media to make students more motivated and interested to learn.

According to Harmer, there are many activities which usually engage students, such as games using teaching media, discussion, simulating picture and puppets, dramatic stories, amusing anecdote, and etc. ¹⁵When the students learn while playing, they can be more interested in learning English especially for speaking.

To enable the students master those language skills, English teacher should provide materials that are appropriate with the curriculum and find suitable methods in teaching and learning process. One of the methods suggested in the new approaches introduced by the government is by using media in the classroom¹⁶.

Media is a good solution to overcome the problem. The use of media in language teaching has a lot of advantages. One of the advantages is that

¹⁵Margareth Chen, *Using Vocabulary games to increase the use of language learning strategy* (Institute of Foreign Languages Education and Cultural Industries). Page 22.

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

¹⁶ Lang, QuekChoon. & Wong, Angela F.L. *Engaging Beginning Teachers*. (Singapore:Prentice Hall, 2009), 46

media can be used to promote students' ability in any expected proficiency.

¹⁷Teaching English using media is useful to classroomteaching because it can help teacher to convey lesson clearly and more easily understand by students.

Brown states that:

"Creative use a media will enhance students possibility to learn more, and improve their performance of the expected skill" In other words, the use of the media in teaching and learning process can improve either students eagerness in learning or students ability in any expected skills they want to extend.

Instructional media is a means of communication used to carry message with an instructional intense.¹⁹ Some students are afraid of having mistakes when they speak in the class, and while some others to dominate the class in speaking activity.²⁰ In learning speaking, active students have opportunity to remember the content of each class session more than passive students have.

17 David Nunan, Second Language Teaching and Learning, (Boston Massachusetts :University of

Company, 2000).9

Hongkong, ITP, 199)231-232.

¹⁸ H Douglas Brown, *Principle of Language Learning and Teaching* (New York: Carson Education

¹⁹RosiAnjarwati has quoted Heinich in KasihaniKasbolah, *Bahan Ajar Foreign Language Teaching Media* (Malang: University Negeri Malang, 2003) page 3.

²⁰ Penny Ur, A course in Language Teaching (Cambridge University Press 1996) page 121.

Having understood that young learners pay short attention and concentration in a learning process, it is better to provide something playful to them. Therefore, the researcher tries to develop talking puppets for teaching english vocabulary. The use of puppets is well established in primary schools in subjects such as language and social education. Puppets can have valuable impact in motivating children and promoting language development.

In this working through, the study is focused on teaching speaking for junior high school especially first grade. One of the ways to make interesting learning is using media, the name is puppet. By using puppet as media for teaching speaking, it will contribute in involving their interest and motivation in learning speaking.

The use puppets in classroom increase students' involvement, motivation, and the development of students reading, oral language and communication skills.²¹ Puppets play stimulates the brain and opens communication for all ages and puppets allowed these scientists to use their hands, brains, and tongue to produce active an imaginative thinking.²² So, it's

_

²¹ S. Gronna "Promoting Generalized Sosial Interaction Using Puppets and script training in an Intergated Preschool", A Single Case Study, (http://bmo.spepub.com Accessed on 17 August 2016).

²² D. Ozdenite, "Puppets Primary", (http://www.hitmag.co.uk, accessed on 17 August 2016).

a suitable adolescent points out the teenage students are the best and enthusiastic language learners.²³

The puppet is considered unique. Puppets is one of media that can be used in foreign languages which is learned in Indonesian schools at Kindergarten until Universities. Limited learning hours is a basic problem faced by Indonesian students, especially for those who are learning speaking for Junior High School, that only have three hours in a week to study English. Puppets help to create a genuine information gap.²⁴ So, puppets help students to grab lesson simpler and to communicative more.

The use of puppet is also advocated in other areas of education.

Carolyn Brodie in her article, "Puppet Magic" states that:

"Puppetry can be an exciting and creative venture for library media specialist, teachers, and students. Puppetry can contribute many valuable things to the education children. It can promote story telling and reading, foster self esteem, lead to creative thinking and use of the imagination, enhance many curriculum areas, provide an opportunity for problem solving and it can be fun"²⁵.

²³Vida Zuljevic, "Puppets a Great addition to Everybody Teaching Thinking Classroom", Vol 61, page 8, January 2005.

 $^{^{24}} http://www.slideshare.net/enriccalvet/using-puppets-to-teach-very-young-learners-of-english and the property of the pr$

²⁵ Carolyn Brodie, an article *"Puppet Magic"*. December, 1994. School Library Media Activities Monthly. 34

According to Low and Mathhew puppets can engage the childrens attention, provide a context for conversation and promote purposefully activity. Using puppets as an alternative teaching media for young learners could be considered as the best approach to make the students interested in teaching learning process. It media is a good resource to develop students abilities in listening and speaking. Therefore, the researcher was interested in implementation of the puppet in order to improve the students speaking activity. By using the puppet, it was hoped that the students can enjoy the teaching learning process and could improve their speaking skill in fun away.

The researcher conducted this research at MTs Darul Ulum Waru Sidoarjo. It is school which has many facilities, such as language laboratory, library, LCD Projector and etc. The researcher chose the first grade of MTs Darul Ulum Waru Sidoarjo. It is because is an appropriate grade of the implementation of puppets as media for teaching speaking and usually the teacher uses puppets as media when teaching in the class.

MTs Darul Ulum Waru Sidoarjo located in Jl.Kolonel Sugiono No.101-103 Kureksari Waru Sidoarjo in which education oriented to the formation of students personal balance between intellectual ability and adherence to sunnatullah. It is proved by several programs including extracuricular which focus on students English comprehension such as English Club and also there are special class program that demand students to

learn English more than regular class. This school has a purpose to educate the students in active learning by doing and contextual teaching and learning. Besides, the students always maintained their motivation to compete with one another, so that they are actively in a good creativity.²⁶

The researcher focused on Junior High School because the Researcher argued that students had already learned how to spell both in speaking and writing ability. The Researcher chose Junior High School at Mts Darul Ulum Waru Sidoarjo because this school has conversation class every week. There are intensive class program that compulsory has a good English skill. They are demanded to learn English more than regular class.

There are English Club that must be followed by students in intensive class so that students in intensive class would have much more time in the school. Based on those reason the researcher had an opinion that is intensive class demanded more on English is speaking, reading, listening, and writing skills. So, there would be limited time for communication.

Based on the interview with the English teacher of the school, it can be known that students with the lowest ability in English lesson especially in speaking was from first grades. She explained that most of the students in first grade, especially male students got under 80 in their performance score in

²⁶Based on the interview english teacher Mrs.Ucik Nurul Ulani in MTs Darul Ulum Waru Sidoarjo.

English which is assessed²⁷. Besides, the teacher is also stated that students usually tend to memorize word by word of dialogue rather than to create their own words to express their ideas through speaking English in speaking activity. Moreover, the teacher is also said that she often taught English without any media which is also influenced students' achievement.

Puppets can conclude that are very interesting for learning process. Puppets give more experience for the students when they learn English.Students with the beginner level in English lesson especially in speaking was from first grades by using puppets because they more confident and braver in learning process. So, they have become accustomed speaks bravely by implementing puppets as media.

Based on the explanation above, the researcher was interested to conduct the study under the title "The Implementation of puppets as media for teaching speaking in the first grade at MTs Darul Ulum Waru Sidoarjo".

B. Research Question

Based on the background of the study above, the problems of this research are stated as follows:

1) How is the implementation of puppets as media in teaching English in the first grade at MTs Darul Ulum Waru Sidoarjo?

•

²⁷Based on the interview with Mrs. Ucik Nurul Ulani.As are sult of pleminary study on at Mts. DarulUlumSidoarjo.

2) How do the students respond toward the use of puppets in teaching English in the first grade at MTs Darul Ulum Waru Sidoarjo?

C. Objectives of the study

This study is intended to find out the implementation of puppets as media for teaching speaking at the first grade of Junior high school in MTs Darul Ulum Waru Sidoarjo. These are the objectives of study:

- 1) To find out how the teacher use puppet in teaching English.
- 2) To identify how the students respond literature toward the use of puppets.

D. Significance of the study

The researcher hoped that the result of this study will be useful for all readers especially for:

1.Teachers

Teachers may have more experience in dealing with problems related to the teaching and learning processes and also finding the solution to improve the teaching ability. This can also be one of the references and inputs for the teaching and learning processes.

2. The Others researchers

Indeed, the other researcher also hoped that the result of this study will be useful as the basic information for other researcher to conduct the further research dealing with in how to conduct action research related to the problem solving capability.

E. Scope and Limits of the study

The scope of the study is the implementation of puppets as media in teaching speaking. Then, the limitation of the study, this research only focuses on the subject of the research is the first grades of junior high school students. In this study, the researcher choose one class in the first grade at MTs Darul Ulum Waru Sidoarjo for the subject research.

F. Definition of Key Terms

In light of perspective of readers are different, the researcher tried to list some important terms in relation to this study as these details: Implementation, Teaching speaking, puppets as media. In this early discussion, the researcher found out the term that should be recognized first by the readers, those are:

1. **Implementation**; Implementation is the process of putting a decision or plan into effect.²⁸. Implementation is the learning application used in teaching process to educations purpose.²⁹In this study, the researcher had a method that will be implemented in Junior High School at MtsDarulUlumSidoarjo, So the researcher

²⁸ David A. Herzog, *Webster New World : Essential Vocabulary* (Canada : Wiley, Hoboken, NJ. 2005) 136

²⁹TheresiaNiung P, Pengajaran English as a Global Language and Method CTL (Contextual Teaching and Learning, 2008. Journal

wanted to know the implementation of puppets as media for teaching speaking in the first grade of Junior High School MtsDarulUlumSidoarjo.

- 2. **Teaching Speaking,** All successful teaching depends on learning³⁰, there is no point in providing entertaining, lively well-constructed. Learning English lesson if students do not learn from them. The proof of the teaching is in the learning. Furthermore, the research is aimed to present some of the ways of practicing speaking skills.
- 3. **Puppets** . Sets out to show the full of scope of teaching speaking skills, which in its entirely means more than just teaching speaking using puppets media. ³¹The concept of teaching speaking skills is presented with respect to the notion of communicative competence. In the classroom focusing on fluency and offers a variety of practical techniques which can be used and more contributed used puppets as media.

-

 $^{^{30}}$ Vivian Cook, Second Language learning and language teaching fourth edition, 2008.Hodder Education, London. page 8

³¹Pitrosolcova, Teaching speaking skill, 2011. Master Diploma Thesis, page 20