

In Indonesian government decided to put English as a compulsory subject in teaching and learning process for kindergarten, primarily, secondary, senior, and university students. As it is stated in PP No. 10 & 19 2005, language learning is expected to develop four language skills there are, speaking, writing, reading and writing.² Speaking has always been part of the syllabus in teaching English.³Curriculum in Indonesia how to develop communication using systemic functional linguistics how to produce sound before apply in text ⁴

Global competition in scope business, education, social and etc. Furthermore, ASEAN Economic Community imposed in Indonesia. ASEAN Economic Community as opportunity and challenges for Indonesia. How the government improve the skills and education are responsibility of the individual to succeed in ASEAN Economic Community. The Human resources can compete with foreign workers, especially in speaking English.⁵

In Indonesia, learning English as a second language is not easy because it is a foreign language.⁶A person whether he can interact and

²Depdikbud RI, 1994 : 1

³Jeremy Harmer. *How to teach English : An introduction to the practice of English Language Teaching*. 2001 New Jersey : Longman. 4

⁴Depdiknas. *Modul dan Kurikulum Bahasa Inggris SMP/Mts*. 2004. Jakarta : Department Pendidikan dan Kebudayaan.

⁵<http://rubrik.okezone.com/read/24981/menghadapi-era-masyarakat-ekonomi-asean-mea> December, 16th 2016. 11.35 pm

⁶<http://www.kompasiana.com/wisnuandangjaya/mea-dan-pendidikan-yang-berkualitas55530d2db67e>

According to Low and Mathew puppets can engage the childrens attention, provide a context for conversation and promote purposefully activity. Using puppets as an alternative teaching media for young learners could be considered as the best approach to make the students interested in teaching learning process. It media is a good resource to develop students abilities in listening and speaking. Therefore, the researcher was interested in implementation of the puppet in order to improve the students speaking activity. By using the puppet, it was hoped that the students can enjoy the teaching learning process and could improve their speaking skill in fun away.

The researcher conducted this research at MTs Darul Ulum Waru Sidoarjo. It is school which has many facilities, such as language laboratory, library, LCD Projector and etc. The researcher chose the first grade of MTs Darul Ulum Waru Sidoarjo. It is because is an appropriate grade of the implementation of puppets as media for teaching speaking and usually the teacher uses puppets as media when teaching in the class.

MTs Darul Ulum Waru Sidoarjo located in Jl.Kolonel Sugiono No.101-103 Kureksari Waru Sidoarjo in which education oriented to the formation of students personal balance between intellectual ability and adherence to sunnatullah. It is proved by several programs including extracurricular which focus on students English comprehension such as English Club and also there are special class program that demand students to

