

## A. CONCLUSION

1. The implementation of puppets as media in teaching speaking was useful, there were three activities. Those were, first, the teacher gave brainstorming to the students about the topic. Then, the teacher explained the material to the students clearly. The second activity, the teacher explained about the puppet and gave the example of puppet show. After that, the teacher asked the students to make the dialogue about the material. The last activity the students was conduct the puppet show into group. After the puppet show the teacher gave the evaluation for the students using puppets. Puppet was used to encourage vocabulary students in teaching learning process.

2. The students response the implementation of puppets as media for teaching speaking in English class was positive: most of students interesting and enthusiastically, this media very appropriated in teaching speaking, it made students more active to speaking and students did not bore to learn and the students followed the instruction using puppets as media for teaching speaking from the teacher well. It was measured based on the data from observation and questionnaire.

## B. SUGGESTION

## 1. Teacher

The implementation of puppets as media could be as one of the alternative media to teach speaking, because it can make the students comfort and enjoy the teaching and learning process, the teacher should choose the suitable puppets with students level and the teacher should practice using English all the time with various expression.

## 2. The Reader

From this study, the researcher hopes it can be useful for the readers in teaching and learning English especially in teaching speaking as the reference of the alternative media and researcher also hopes that the reader will continue this study with different object or variation.