

understood the learning material easily. On the other hand, some of them were very shy and sometimes they could not finish the task

In the speaking learning technique, the teacher used oral approach in the teaching learning process. The teacher used puppets in warm up activities. The teacher thought that it was a good time to introduce some new technique in warm up activity. So, the students also had speaking English formed friendships and were playing well with one another.

The materials which were given by the teacher were passed orally. This way of teaching made the students easy to catch the teacher's instruction. The teacher gave the instruction in English and Indonesia. It was to make the students easy and understand the teacher instruction. The teacher sometimes used Indonesian language in the teaching learning process because not all of the students understood English well, especially for students at the first grade of Junior High School.

The idea of how to make a good talking puppets was transferred in this step. The puppets were made from pair of cotton socks with some modifications. The learning materials that were delivered by talking puppet were selected based on the lesson plan. Teaching and learning activities in the classroom were developed based on PPP (Presentation-Practice-Production) method. Talking

puppets media and some flash cards were used in delivering the learning materials. There were topics in materials in this class : Introduction each other, greetings and leave taking, and command and prohibition. The used material in used here based on the curriculum of English from government in the First Grade of Junior High School. The researcher observed the use of puppets in teaching English for three times (meetings).

I. First Meeting

The first meeting occurred at 07.00 a.m on August, 4th 2016. In the opening of the lesson the teacher greeted the students and took the students attendance. Then, the teacher gave stimulation about the lesson. The teacher made some conversation with his students and used hand puppets as media in warm up session. The teacher said Salam and asked condition all of students. The students answer spirit. Because the lesson in the first time in the morning. After teacher giving warming up to open the lesson. Teacher provide the materials.

In this first meeting the teacher gave the material about *“Introducing each other”* to the students. The material had been taken from students book which was used based on the curriculum for first grade of Junior High School.

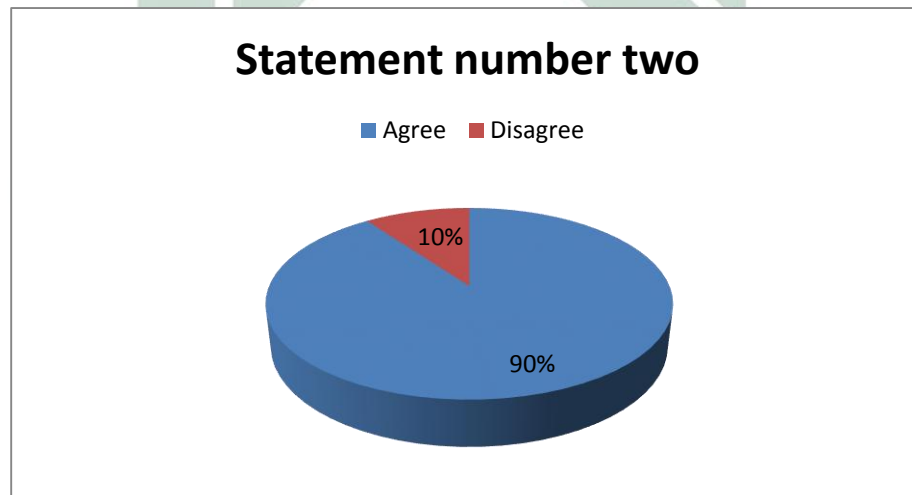
gave attention for the teacher explanation in this class. Then, the teacher gave instruction for the students to open book task “LKS” page 18, to read one part in this book when linked up with command and prohibition. After that, the students analyzed the structured of command and prohibition and some of them presented the work in front of class. They practiced to use finger puppet. The teacher also encouraged the students to be more confident and bravely when speaking and practice in front of the class.

Elaboration

The stage was elaboration and confirmation. The teacher gave some games *choose and guess*. Any two of students in this class look tired, The teacher chose one of them to practice in front of the class. And the teacher gave two pictures about “*command prohibition*” and finger puppets for students. The teacher gave instruction for her to make two sentences about “*command and prohibition*” fastly. The student answered the instruction used finger puppets “*the first picture is stamp your feet!*” “*the second picture is don’t cheat!*”. The teacher was correct the students answer, than the student must chose one other students. This games during four cycle. After that, the

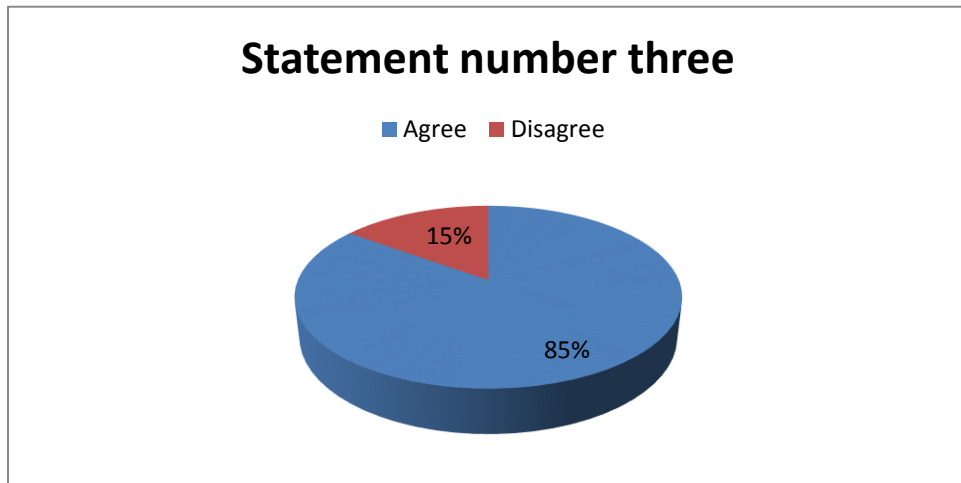
B. The students opinion on use of the implementation of puppets as media in teaching speaking.

Based on the statement number two, most of students agreed that the students followed the instruction well when the teacher used puppets as media with their response 90 % agree and 10% disagree.



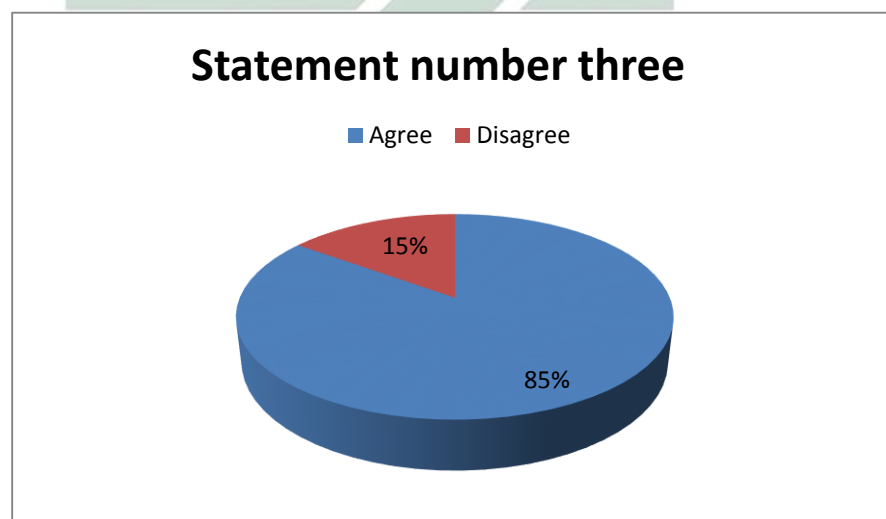
C. The students motivation on use of the implementation of puppets as media for teaching speaking.

Based on the statement number three, most of students agreed that they were enthusiastic join teaching learning process using puppets as media for teaching speaking in their response agree 85% and disagree 15%.



D. The students problem on use of implementation of puppets as media in teaching speaking in english class (6,7,8)

Based on the statement number four, most of students agreed that they were more easily and fluently to speak english in learning process using puppets as media for teaching speaking in their response agree 85% and disagree 15%.



students speaking activeness. They shared their idea, enjoy the teaching learning process, and they confidence to speak in front of the class. The teacher explained lesson using puppets as media clearly and students followed the class well, they also practice attractive in the class. From the first meeting until the last meeting, students showed their speaking ability. Although in the first time they made mistake in grammatical and pronunciation but after that they could follow the teacher instruction and explanation, so they could correct their mistakes.

The material in teaching learning process was suitable with curriculum and students skill. The teacher used animal puppets in the first meeting with one topic about introduce each other, the second and third meeting the teacher used various methods still used animal puppets. The material also helped students to describe something, to express their feeling and to build the students vocabularies in limited time because they had to look for some words helped by the teacher and other students in the class. It was found that the students felt no afraid, constrained and the students felt free to speak without thinking some errors when they were spoken.

From the data questionnaire, the students showed positive response. They were enjoying, enthusiasm, and interested in using puppets as media for teaching speaking. The students agreed that this

