

Pancasila” there are 83 values mentioned on the table. The examples of local cultural values integrated in the English learning process were respect the diversity, tolerance among fellows in a religion, appreciating each other, belief and god-fearing to the God Almighty, liberty to worship based on their *madzhab* (ideology), religion believed, recognition of the tribes’ diversity and nation culture and simultaneously develop national unity, develop the pride of national and fatherland Indonesia, *Sungkem* (show respect by kneeling and pressing face to another eldest knees.), shaking hand and kissing hands of parents, togetherness, kinship, hardworking, recognition of human prestige and dignity, recognizes equality, equal rights and obligations of each human right; without distinction of race; descent; religion; creed; sex; and social status, empathy, gentlemanly.

B. Suggestion

Based on conclusion above, this study was only researching on how the process of inserting local cultural values in learning activity in melting pot paradigm. Furthermore, for further researcher the researcher suggest can conduct the study which aimed to compose a concrete syllabus to conduct the learning activity even learning materials (book) contain both of integrating some local cultural values and improve language skills. Hopefully that syllabus will can really become a guide to teach language in melting pot paradigm.