CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

Based on the explanation of research finding and result of study above, researcher concludes that:

- a. The process of inserting local cultural values in melting pot paradigm which had did at club Wonderful Weekend and Ms. M class, in language teaching practice (learning activities) those classes usually used some popular issues or phenomenon which happened in Surabaya or Indonesia even international to be materials discussed. The purposes of learning were not only to practice English but also improve participants' nationality awareness. Appropriate with Mr. Anies Baswean statement "the material delivered should be appropriate to answer the problem on the era that they will face." On the other hand, tutor used melting pot paradigm in three ways, selecting materials contain the local cultural norms and values, exploring and discussing materials in some topics by inserting some cultural values, and giving the lesson suitably with students' live contexts and the customs in the students' environment.
- b. To find out local cultural values which integrated in learning activity, researcher guided by table of values of *Pancasila* and daily life which mentioned above, it appropriated with a theory "Life values and morals within culture which showed of how are Indonesian personalities is

Pancasila" there are 83 values mentioned on the table. The examples of local cultural values integrated in the English learning process were respect the diversity, tolerance among fellows in a religion, appreciating each other, belief and god-fearing to the God Almighty, liberty to worship based on their madzhab (ideology), religion believed, recognition of the tribes' diversity and nation culture and simultaneously develop national unity, develop the pride of national and fatherland Indonesia, Sungkem (show respect by kneeling and pressing face to another eldest knees.), shaking hand and kissing hands of parents, togetherness, kinship, hardworking, recognition of human prestige and dignity, recognizes equality, equal rights and obligations of each human right; without distinction of race; descent; religion; creed; sex; and social status, empathy, gentlemanly.

B. Suggestion

Based on conclusion above, this study was only researching on how the process of inserting local cultural values in learning activity in melting pot paradigm. Furthermore, for further researcher the researcher suggest can conduct the study which aimed to compose a concrete syllabus to conduct the learning activity even learning materials (book) contain both of integrating some local cultural values and improve language skills. Hopefully that syllabus will can really become a guide to teach language in melting pot paradigm.