

CHAPTER V

CONCLUSION AND SUGGESSTION

In this chapter, the researcher will present the conclusion of the research and also will give some suggestion based on the research.

A. Conclusion

After analyzing the data about teaching vocabulary by using those two techniques on two classes to the seventh grades of SMP IPIEMS Surabaya, it can be concluded as follows:

1. On using pictures: the students could catch the meaning of word. They could draw the meaning by giving the visualization. It could build the students' motivation. It could catch the students' attention. Picture was also easily retrieved on the internet; there were a lot of picture on the internet that suitable with the reading passages. Teaching vocabulary using pictures did not waste a lot of money and using pictures was practical. The teacher did not much time and energy to explain a lesson.
2. On guessing word from context, the strategy of guessing word from context needed the extract example before student did the exercises, the result of this technique needed mastering vocabulary. The way the students describe unknown the meaning of word was to determine the meaning on one sentences. Using the technique of guessing word from context was also useful when the students understood the essay test,

because it was impossible to bring a pictures when the students to do the test.

3. The answer of the research question 1 (*Do the students at SMP IPIEMS Surabaya who have been taught vocabulary using Pictures have better understanding than those who have been taught by Guessing Word from Context*) from the research above the researcher could conclude that on increasing vocabulary, the students who taught by using pictures have much vocabulary than students who though with the guessing word from context
4. In response to the research question 2 (*What are the students' response to the use of Pictures and Guessing Word from Context to increase their vocabulary at SMP IPIEMS Surabaya*) on students responses using pictures and using guessing word from context on teaching vocabulary by using reading passages, we saw that the questioner most of the students of using pictures and using guessing word from context proved that the responses was "positif" and they loved both teaching vocabulary by using picture and using guessing word from context.

B. Suggestion

Based on the conclusion above, the writer gives suggestion to the teacher, the students and for the society, they are:

1. For the Teacher

The teacher should guide the students before teaching reading passages by using pictures or using guessing word from context as much

as possible to make them familiar with the techniques and the material. The teacher guides the students to understand the material to open the students mind about the meaning of vocabulary. Then, teacher should also teaches and gives more exercise. To improve the students' ability in teaching vocabulary, the teacher can use some of media pictures or showing the clue to gives them more examples, In order to know what they are learning about.

2. For the Students

The students must be active learners. They have to study hard than before. Many students think that English subject was difficult. Make it easier and enjoy when learn. The students must do more practice to read reading passages, by reading text they will be familiar with the meaning of vocabulary and the sentences. They must learn and use imagination in their reading passages, it is important to understand the meaning on the text. The important thing is they must have self confident and do not afraid with doing wrong and stay on keep trying.

3. For Society

Society support is one important thing to get success teaching learning process. The first society is the parents. Their parents must give full support to their children when they study especially English lesson. At home parents should give full attention for their children. They must control their children and give direction to study. The second society is

society in students ' environment. The society must make condition where support to students education.