

## **CHAPTER V**

### **CONCLUSION**

This chapter discusses the conclusion which is proved that reading narrative text through extensive reading of short story is more effective than the traditional technique to improve students' reading achievement. This chapter is aimed to describe the summary, conclusion and suggestion. The result of data analysis could be seen in the following:

#### **A. Summary**

This study used quasi experimental study which is compare two techniques in teaching reading narrative text. Reading narrative text through extensive reading of short story was a new teaching technique, while the traditional technique was the technique that usually English teacher use in teaching narrative text. The class X-3 as experimental group had been taught narrative text through extensive reading of short story. And the class X-2 as control group had been taught through traditional technique.

Extensive reading is reading some texts for general comprehension, where the students read the texts based on their choosing. While traditional technique is technique that usually used by teacher in SMA Avisena Jabon. The differences between both techniques are in reading extensively, the students read more texts that make them interest and enjoy so they want to learn English, while in

traditional technique the students only read one single text that has to read based on what the teacher wants.

This study was conducted over six meetings. On *the first* meeting, the first test was conducted for both classes X-3 and X-2 to measure the equal groups. The treatment was conducted for four meetings. Each treatment was conducted for two meeting. The implementation of teaching reading narrative text through extensive reading of short story was conducted on *the second, third, fourth and fifth* meeting in experimental group, and the implementation of teaching narrative text through traditional technique in control group. On *the sixth* meeting, the final test was conducted for both classes X-3 (Experimental group) and X-2 (Control Group).

The result shows that the students of experimental group got higher score than the students of the control group. The result was taken from final test score of experimental group and control group as following:

1. The score final test of experimental group (X-3) was 2536 while score of final test of control group (X-2) was 2196.
2. The mean score of final test of experimental group (X-3) was 66.7 while the mean score of final test of control group (X-2) was 57.8.

## **B. Conclusion**

From the summary above, it can be concluded that this research have answer the research problems in the chapter one. This study shows reading narrative text through extensive reading of short story is more effective than traditional technique in improving students' reading achievement in narrative text. It can be seen at the difference of students' score. The group who were taught reading narrative text through extensive reading of short story got higher score than the group who were not taught reading narrative text through extensive reading (traditional technique). In short, reading narrative text through extensive reading of short story is more effective than traditional technique in improving students' reading achievement in narrative text.

## **C. Suggestion**

Based on the conclusion, there are some suggestions are given to the teacher and further researcher:

### **1. For the teacher**

In teaching English reading, English teachers are recommended to implement extensive reading technique because it helps the students interest in reading English text, so the students are able to understand the text that they have choose based on their choice. The English teacher should not use the traditional technique again. It makes the students boring because they are

not given chance to choose what they want to read. Besides that, this research may contribute the teacher in making some creative techniques in their teaching.

2. For the further researcher

The writer suggests for the further researcher who want to use this teaching technique, it would be better implement extensive reading of short story technique in different subject and location in order to strength the previous findings.