

CHAPTER V

CONCLUSION AND SUGGESTION

The intent of this research is to investigate whether video podcast as media is more effective than traditional media in teaching writing to the eleventh graders. This chapter discusses the conclusion of the research about video podcast. This gives readers an overall view of what has been discussed in previous chapters. It draws summary and some conclusion on the use of video podcast in teaching English writing. Therefore, this chapter also presents some suggestions that maybe useful for English teachers and for the next researches when they want to use video podcast as a media in teaching English

A. Conclusion

This research used the experimental research design by using video podcast as media for experimental group and traditional media for control group. To find if there is any significant difference in score between the experimental group and the control group, it needs to check the effectiveness of the use of video podcast by analyzing the students' writing from the test.

The test score of the experimental group and the control group was compared to find out the differences score for group who was taught by video podcast and group who was taught by traditional media. The result of this study signifies that video podcast effectively improves students' English

writing. The test describes that the group who was taught by video podcast has higher achievement than group who was not taught by video podcast

From the higher score that gotten from the test, it may be indicated that by the use of video podcast, the students were motivated to learn English writing. Video podcast also helps the English teacher in teaching English writing which can utilized as a proper media in teaching writing for the all functional text and all graders. Moreover, it also can help the students to brainstorm their ideas before writing an essay by showing them the necessary information enable in video podcast.

1. The total score of final test of experimental group (XI IPA Effective 1) was 2584 while the total score of final test of control group (XI IPA Effective 2) was 2481.
2. The mean score of final test of experimental group was 86.13 while the mean score of control group was 82.7.

It can be concluded that the students of experimental group got higher improvement than the students of the control group. In short, video podcast is more effective than traditional media.

B. Suggestions

1. For The Teacher

It is strongly suggested for the teacher to use as many attractive media as possible in teaching English writing. The main purpose of

learning writing is not only producing a piece of writing but also how to engage them to be motivated them to write.

In teaching English writing, English teachers are recommended to apply video podcast because it helps the students brainstorm their idea before they write. Teaching using video podcast is very useful to help the students to pour ideas into a good composition of writing in order to make their writing can be understood easily by the reader.

2. For the next researches

For the next researcher who wants to use this teaching media, it is better to use video podcast in different subjects and location in order to strengthen the previous research.