

CHAPTER V

CONCLUSION AND SUGGESTION

It is aimed to conclude the overall findings of the research. It draws the conclusion of the previous discussion on the use of VOA Special English audio podcast as the authentic material in teaching writing analytical exposition text. Further, this chapter give the suggestions which can be suggested for the next researchers.

A. CONCLUSION

1. This research designed quasi experimental research design about the use of VOA Special English audio podcast. For knowing the significant difference between the experimental group and control group, it needs to check the data using t-test.

From the findings, the result showed that the students who are taught analytical exposition text using VOA Special English audio podcast has better achievement. The calculation of t-test showed there is a significant difference in writing achievement between the students who are taught writing analytical exposition text using authentic material from VOA Special English audio podcast and those who are not. The following result is

- a. The total score of experimental group (XI-IPS 2) was 2466 whereas the control group XI-IPS 3 was 2369.

- b. The mean of experimental group was 82,2 while the control group was 79,0.

Furthermore, the calculation of t-test showed that t_{value} is higher than t_{table} (6,7 > 1,9860). So, the significance difference and the result of the findings are not accidentally happen.

2. Further, the result showed that students who are taught using VOA Special English audio podcast were motivated in learning writing analytical exposition text. The indicators of motivation have been checked through the interview to the 15 students at the experimental class. Most of them are interest, curiosity, having spirit and challenged in learning writing analytical exposition text using authentic materials from VOA Special English audio podcast.

Thus, it can be concluded that the students who are taught analytical exposition text using VOA Special English audio podcast have better achievement than those who are not taught analytical exposition text using VOA Special English audio podcast. In addition, the use VOA Special English audio podcast is beneficial because it can motivate students in learning writing.

B. SUGGESTION

The research focuses on the use of authentic materials from VOA Special English audio podcast in teaching writing analytical exposition text. The subject

of the study was the eleventh graders of SMAN 1 Waru. Based on the conclusion, some suggestions are given to the teacher and the further researcher(s).

1. For English Teacher

The English teacher can use VOA Special English audio podcast as the alternative variation in teaching writing for eleventh graders. It is recommended to be applied. Besides its result on the application is good, it also can be used to motivate students in learning writing.

2. For Next Researchers

The researcher focuses on the research about authentic material, VOA Special English audio podcast, teaching writing and analytical exposition text. Therefore, it can be suggested to the next researchers to conduct research about VOA Special English podcast. They can apply it to other skill, such as in teaching writing, speaking, or listening. Yet, it might be good to be applied in teaching listening because most students in senior high rarely get it in learning process. It might be good as the teaching variation to engage them into English learning process.