ABSTRACT

Hasaniyah, Siti Maghfirotun (2017). An Analysis of The Students' Critical Thinking in Writing Argumentative Essay (A Case Study Of Forth Semester Students In English Teacher Education Progam of Universitas Islam Negeri Sunan Ampel Surabaya, A Thesis English Teacher Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University. Advisor: Dr. Phil. Khoirun Niam

Key Word: Writing, Argumentative Essay, Critical Thinking Level, Critical Thinking Skill

This study was analyzed the students' critical thinking in writing argumentative essay in fourth semester students of English teacher education program at UIN Sunan Ampel Surabaya. The focus is to know the students' level and also the way they apply the critical thinking in their writing. Based on the theory, there are six levels in critical thinking. Those are the unreflective, the challenge, beginning, practicing, advanced, and accomplished thinker. The researcher used qualitative as the design of her research. Data collection technique used in this research was questionnaire and documentation. The questionnaire was to know students' ability in applying their critical thinking when writing argumentative essay. The documentation use to gain more information about students' critical thinking and complete the information in the questionnaire test.

Based on the result of study, the students' ability in applying critical thinking is 29% in advanced thinker and practicing thinker, 20% in beginning thinker, 10% in accomplished thinker, 9% in the challenge thinker, and 1% in unreflective thinker, and the students' writing is 25% students in practicing and advanced thinker, 15% student in the challenge thinker, beginning thinker, and accomplished thinker, and 5% student in the unreflective thinker, and the last students' achievement of critical thinking is 47% student in accomplished thinker, 44% student in advanced thinker, 4% student in beginning thinker, 3% student in practicing thinker, 2% student in the unreflective thinker, and 0% student in practicing thinker. Their skill in critical thinking is supported by their ability which they have. Due to the students have applied the critical thinking well, they can improve well the critical thinking skill in that argumentative class.