CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the summary of conclusions and suggestion dealing with the research finding of the research. The conclusions come from the findings that have been discussed in the chapter before. Based on these conclusions, there are some suggestions that are expectation that aims to contribute the critical thinking learning.

A. Conclusion

Based on the findings of the whole research problems which have been presented above, here is the conclusion of the study:

Most of the students in the argumentative class have good ability, skill in writing their argumentative essay and achievement. It proves that most of them in fourth level or practicing thinker and fifth level or advanced thinker. It can be seen by the data findings that in argumentative class the higher percentages of the students ability in critical thinking are 29% in advanced thinker and practicing thinker, and the higher percentages of the students' writing argumentative essay are 25% students in practicing and advanced thinker, and the higher percentages of the students' achievement is 47% student in accomplished thinker, 44% student in advanced thinker. It means their critical thinking ability and skill is integrated well. They really apply their skill and ability in this class as the facilitator for improving their critical thinking skill. The

studentsreally apply their cognitive skill when the teachers asks them to write their ideas in their writing of argumentative essay.

B. Suggestion

This suggestion is necessary for the relevant people, they are:

1. For the students

The researcher suggests the student to always apply critical thinking as well as possible in their daily life. Solve the problems with the wise thinking in order to make the students' life useful for around them.

2. For lecturer

The teacher needs to care of the students which have lowest critical thinking skill because they have right to have better skill in order to make their life be meaningful.

3. For the next researcher

The researcher hopes for the next researchers investigates the students which have lowest critical thinking in their daily life. The next researcher might be better if they describe bravely about the students' way in building their critical thinking in their daily life. It will be useful because it will make their life to be meaningful than before if they know the way their thinking solve the problems.