

CHAPTER I

INTRODUCTION

A. Background of the Study

English is international language since it is used around the world. English is one of the important languages, because most of people from different countries use English as international language to communicate with others and also as media to relate the knowledge, science, technology, politics, trading, academic as well as education.

One of the basic elements of English language is vocabulary. It will be better at the first time for student should learn the vocabulary, because without mastering vocabulary they will find some problems in listening, speaking, reading, and writing. Vocabulary is listing of the words used in some enterprise wordbook a reference book containing words usually with their meanings.¹

Vocabulary has an important role to support the students in order to make them communicate with others. The need of word list to be remembered at all languages become the most significant part of communication, however students are the best vocabulary memorizes.

¹ Houghton Mifflin, *Spelling and Vocabulary* (London, United State of America; 2003) P.23

They have to be easier to memorize new words that they never had before. This may have the Indonesian government's concerns to teach English to students of junior high school that are considered as English young learners.

Interactive CD is one method of learning that can be used in English language learning strategy for students to learn independently, more active and more creative. In Interactive CD there is an interesting audio visual application by picture, colors, certain music, and the figure actions that can make interest and happy.

Interactive is describing a system or computer program which is designed to involve the user in the exchange of information². Interactive CD does not only increase the student's vocabulary, but also increase the student's intellectual aspect like teaching moral values in their life. The figures in interactive CD will make the students learn themselves and know one another. Then, the events of the story train the student's visual intelligence so students nowadays, prefer to choose interactive CD to learn something in computer. They can also keep it for long time.

From the observation, the researcher found that the teacher at MTs Banu Hasyim waru teaches English in same way. The teacher only used conventional media such as books and marker. That condition also make

² *Cambridge Advanced Learners' Dictionary*, Third Edition on CD-ROM

students feel bored during teaching learning process because they could not find thing that can attract them to pay attention. The most crucial problem for the teachers and the students nowadays is how to improve the students' vocabulary mastery for Junior high school.

From the interview with the teacher on Thursday on January 10 2013, the researcher obtained information that the students' academic ability, especially the seventh grade of Mts Banu Hasyim is 30% have excellent, 20% good, and 50% bad in english³. The students feel bored when they study English vocabulary because they try to memorize a certain number of words and their meanings by opening dictionary. Finally, they just have less attention and motivation to learn it. Using interactive CD as a teaching media would be used in this study to improve students' vocabulary mastery. It could help students' sensitivity of hearing and adding kind of activities in vocabulary mastery which is packed in interesting media.

The reason for choosing the seventh year students because this school is famous of using two languages. The languages used in them daily life are English language and Arabic language. The first grades of junior high school are new students and the duty for the teacher to build student's interest in English language and help them to get better in

³ Based on interviewed with the teacher on Thursday January 10 2013.

English. Therefore, this school is chose by the writer based on this consideration.

B. Research Problems

Based on the background above the problem that appears in using interactive CD as a media to improve students' vocabulary mastery, is formulated as follow:

Does using interactive CD significantly improve vocabulary mastery for the seventh grade students of Mts Banu Hasyim?

C. Objective of the study

Based on the statement of problem above the researcher decided that the objective of the study is to find how interactive CD can improve vocabulary mastery for the seventh grade students of MTs BaNU Hasyim

D. Scope and limitation of the study

This study took place at the first grade students at Islamic junior high school Sidoarjo, and focuses on the implementation of interactive CD in teaching vocabulary at Banu Hasyim junior high school. All of students will get same treatment. The writer chooses Banu Hasyim Islamic junior high school because the daily language of this boarding school uses English and

Arabic language. In addition the interactive CD did not apply in teaching vocabulary in this class.

E. Defenition of key term

Effect : Effect is an event, condition, or state of affairs that is produced by a cause⁴. So, effect is beneficial and impacted because of interactive CD in mastering vocabulary. The result can be seen from the score before test and after test

Improving :Cause something to get better⁵. Improving is make something better especially, in learning of vocabulary content in the interactive CD, such as verb, name of days, name of animal and ne vocabulary they did not know before.

Interactive CD : Interactive is describes a system or computer program which is designed to involve the user in the exchange of information⁶. Interactive CD is an interactive multimedia system combining moving still video, audio and program content on acompact disc, which can be played back in an interactive CD player. The video about fable and taken from British Council.

⁴ *Cambridge Advanced Learners' Dictionary*, Third Edition on CD-ROM

⁵ *Cambridge Advanced Learners' Dictionary*, Third Edition on CD-ROM

⁶ *Cambridge Advanced Learners' Dictionary*, Third Edition on CD-ROM

Vocabulary mastery: Vocabulary mastery is the condition where learners are able to review details of common vocabulary⁷. Vocabulary mastery is ability and understanding students' about vocabulary, constructing new sentence, word, meaning and translating of new vocabulary. The vocabulary can be measured from the score of the test.

⁷ Vale and Feunteun. *Factors Affecting Guessing Vocabulary in Context*. (England: Language Teaching Publicatios, 1998,) P.2