

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the analysis on chapter four, conclusion and suggestion will be given as the contribution to support the teaching learning process.

A. Conclusion

The researcher does the research through quantitative research and quasi experimental approach with design “one group pretest-posttest design” to answer the problem on this research. The researcher gives the treatment about vocabulary by using interactive CD as a teaching media.

Before and after giving the treatment, the researcher gives the test to get the result of the research about the effect of using interactive CD for improving vocabulary mastery for the seventh grade students of MTs Banu Hasyim, Sidoarjo.

The researcher compares the pretest and posttest score to determine the mean differences before and after using interactive CD as a teaching media by using t-test formula.

Based on the research which is analyzed with t-test formula, this thesis shows that H_0 is rejected and H_a is confirmed. It is shown by the result of the

analysis that the critical t is lower than the observed t , that so H_0 is rejected H_a is confirmed.

Based on the result of the research, it can be concluded that interactive CD as a teaching media significantly improves the students' vocabulary mastery in English vocabulary. In other words, there is a positive effect after the using of interactive CD as a teaching media at MTs Banu Hasyim, Sidoarjo. Because the total score before treatment is smaller than the total score after treatment.

B. Suggestion

Based on the research result, there are some suggestions, those are:

1. For the school

The school should provide the interesting media like interactive CD in teaching learning process. Because the school has minimum of teaching media, so the students cannot maximize their competence. Teaching media can help the students to improve the students' competence especially the students' competence in mastering English vocabulary.

2. For the teacher

The teachers who are creative in presenting their material can make the students interested to study. As English's teacher it is better to use

interactive CD, because it can help them to understand and memorizing, especially motive the student in learning English vocabulary.

3. For the other researcher

The other researcher can try to use other media and compare it with interactive CD to see the effectiveness of teaching media to improve the students' competence in mastering English vocabulary. And the author suggested to the future researcher to conduct experimental research to find the differences between interactive CD with the other method to develop students' vocabulary.