

TABLE OF CONTENTS

COVER	i
APPROVAL SHEET	ii
ACKNOWLEDGEMENT.....	iii
ABSTRACT.....	iv
DECLARATION.....	v
DEDICATION.....	vi
MOTTO	vii
TABLE OF CONTENTS.....	viii
LIST OF TABLE	ix
LIST OF APPENDICES	x
CHAPTER I : INTRODUCTION	
A. Background of Study.....	1
B. Statements of Problems	6
C. Objectives of the Study	6
D. Significance of the Study	6
E. Scope and Limit of Study	7
F. Definition of Key Term	7
CHAPTER II : REVIEW OF RELATED LITERATURE	
A. Review of related literature	9
1. Teacher	9
2. Effective Teacher	11
3. Theories of Teaching.....	15
4. Theories of Learning	17
5. General principle of Effective Teaching and Learning	19
6. Process of English Language Teaching	20

7. Teaching English by Non-English Department	
Graduate Teacher	22
B. Previous Study.....	23

CHAPTER III : RESEARCH METHOD

A. Research Design	29
B. Setting of the Study	29
C. Data and Source of Data.....	30
D. Data Collection Technique and Instrument.....	30
1. Informant.....	31
2. Documents.....	31
3. Observation	31
4. Interview.....	32
E. Research Instrument	32
1. Observation Checklist	32
2. Interview Guide	33
F. Data analysis Procedures.....	33
1. Reducing the Data	34
2. Presenting the Data.....	34
3. Drawing Conclusion.....	35

CHAPTER IV : RESEARCH FINDING AND DISCUSSION

A. Profile of MA Khoiru Ummah Central Maluku	36
B. Research Finding.....	36
1. The result of Observation.....	39
2. The result of Interview	47
a. Student.....	47
b. Teacher	49

C. Discussion	51
1. The Process of Teaching English.....	51
2. The Students' Problems	52
a. The lack of Conversation Practice	53
b. The Students Cannot Enjoy During English Learning Process	54
c. Teacher Cannot Take Understandable Explanation.....	55
d. Teacher Rarely Gives Feedback and Corrections	56
3. Teacher's Effort.....	56
CHAPTER V : CONCLUSION AND SUGGESTION	
A. Conclusion	58
B. Suggestion	59
References	61
Appendices	63