

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This is an experimental study of teaching writing by using reflection experience technique in SMP Baitussalam Ketintang Madya Surabaya. Reflection experience was used as a new method in teaching writing to Class VIII-B as the experimental group and it was compared to traditional technique used in the teaching of writing in Class VIII-A as the control group.

A. Conclusion

Based on the results of data analysis, it can be concluded that reflection experience as a technique is more effective to improve the students' writing skill compared to the traditional technique. The data show that there is a significant difference in the mean scores between the students who were taught English writing by using reflection experience technique and those who were not taught by using reflection experience technique. This conclusion is drawn from posttest score of experimental and control group as presented below.

1. The posttest score of the experimental group (VIII B) is 2087 while the posttest score of the control group (VIII A) is 1604.
2. The mean score of posttest of the experimental group (VIII B) is 71.9 while the mean score of posttest of the control group (VIII A) is 51.1.
3. The comparison of t-value and t-table shows t-value of 14.9, it is bigger than t table 2.045.

Based on the result of the score above, it can be concluded that using reflection experience is more effective than using traditional technique to improve students' writing skill.

B. Suggestion

The suggestion is addressed to the teacher and researcher.

1. For the teacher

It is strongly suggested for the teacher to always use as many interesting techniques as possible in teaching writing. One of the techniques that can be used in teaching writing is reflection experience technique. Thus, the teacher can help students to use reflection experience to explore ideas for their writing. The technique also helps the students organize their idea when they are writing. The process of reflection experience is very useful to help the students to organize ideas into a good of writing. So, the product of writing can be understood more easily by the readers. Beside that, this research may contribute the teacher in making some creative techniques in their teaching.

2. For the Researcher

Based on the conclusion, there are several recommendations for the follow-up studies. The researcher suggests for the further researchers who want to use this teaching technique, it would be better to implement reflection experience technique in different subject and location in order to strengthen the previous findings. It is also suggested to conduct their study

of writing by using reflection experience technique not only in narrative text, but also in other text genres.